Lesson 3.1 Practice: Equal Groups and Arrays

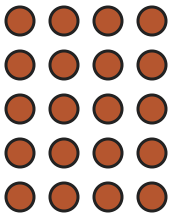
School Launch · Grade 3 Math · Unit 3: Meaning of Multiplication · Worksheet B

No calculator

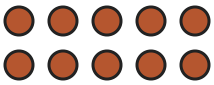
Name _____ Date _____ Score _____ / 10

Show your work under each problem, one step per line, and check your answer. Word problems: name the unknown, draw a bar model if it helps, write the equation, solve, and answer in a sentence with units.

1. Write a multiplication fact for the array. How many in all? EASY



2. Write a multiplication fact for the array. How many in all? EASY



3. Write a multiplication fact for the array. How many in all? EASY



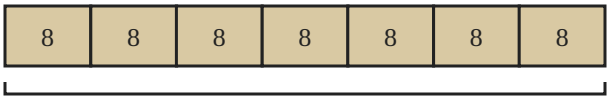
4. 4 × 9 = ___ MEDIUM

5. 2 × 6 = ___ MEDIUM

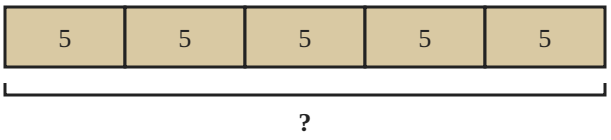
6. 2 × 4 = ___ MEDIUM

7. 5 × 7 = ___ MEDIUM

8. A cobbler makes 8 pairs of shoes a day. How many pairs does he make in 7 days? HARD



9. A Roman soldier marched 5 miles a day for 5 days. How far did he march? HARD



10. Each of the 9 disciples carried 9 loaves. How many loaves did they carry? HARD

