# Lesson 4.3 Practice: Dividing with 2, 5, 10

School Launch · Grade 3 Math · Unit 4: Meaning of Division · Worksheet A

No calculator

Name _____ Date _____ Score _____ / 10

Show your work under each problem, one step per line, and check your answer. Word problems: name the unknown, draw a bar model if it helps, write the equation, solve, and answer in a sentence with units.

**1.** 10 ÷ 10 = ___ EASY

**2.** 16 ÷ 2 = ___ EASY

**3.** 18 ÷ 2 = ___ EASY

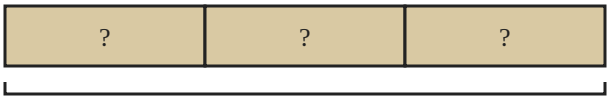
**4.** 10 ÷ 5 = ___ MEDIUM

**5.** 20 ÷ 5 = ___ MEDIUM

**6.** 25 ÷ 5 = ___ MEDIUM

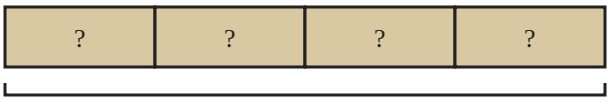
**7.** 15 ÷ 5 = ___ MEDIUM

**8.** A weaver has 27 feet of cloth. She cuts it into pieces 3 feet long. How many pieces does she get? HARD



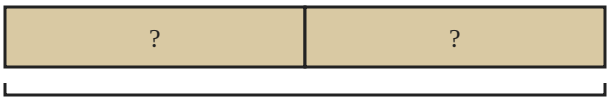

**27**

**9.** 40 horseshoes are packed 4 to a crate. How many crates are filled? HARD




**40**

**10.** 18 apples are shared equally among 2 baskets. How many apples go in each basket? HARD




**18**