Lesson 8.1 Practice: Long and Short, Tall and Short

School Launch · Kindergarten Math · Unit 8: Measuring, Money and Time · Worksheet A

No calculator

Name _____ Date _____ Score _____ / 10

Read each problem aloud. Your child may use counters and fingers. Write or circle the answer; check it together with the key.

1. Which is longer, A or B? EASY

A 

B 

2. Which is longer, A or B? EASY

A 

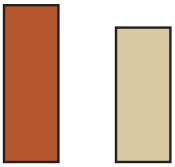
B 

3. Which is longer, A or B? EASY

A 

B 

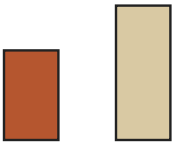
4. Which is shorter, A or B? MEDIUM



5. Which is shorter, A or B? MEDIUM



6. Which is shorter, A or B? MEDIUM



7. How many squares long is the bar? HARD



8. How many squares long is the bar? HARD



9. How many squares long is the bar? HARD



10. How many squares long is the bar? HARD

