Grade 1 Phonics & Reading

Long Vowels and Many Words · Printables pack

A year of short daily lessons on the long vowels, vowel teams, bossy r and the sliding vowels, with spelling rules for -tch, -dge, -es, -ed and -ing, and a weekly story from the Bible or Aesop in words your child can read alone.

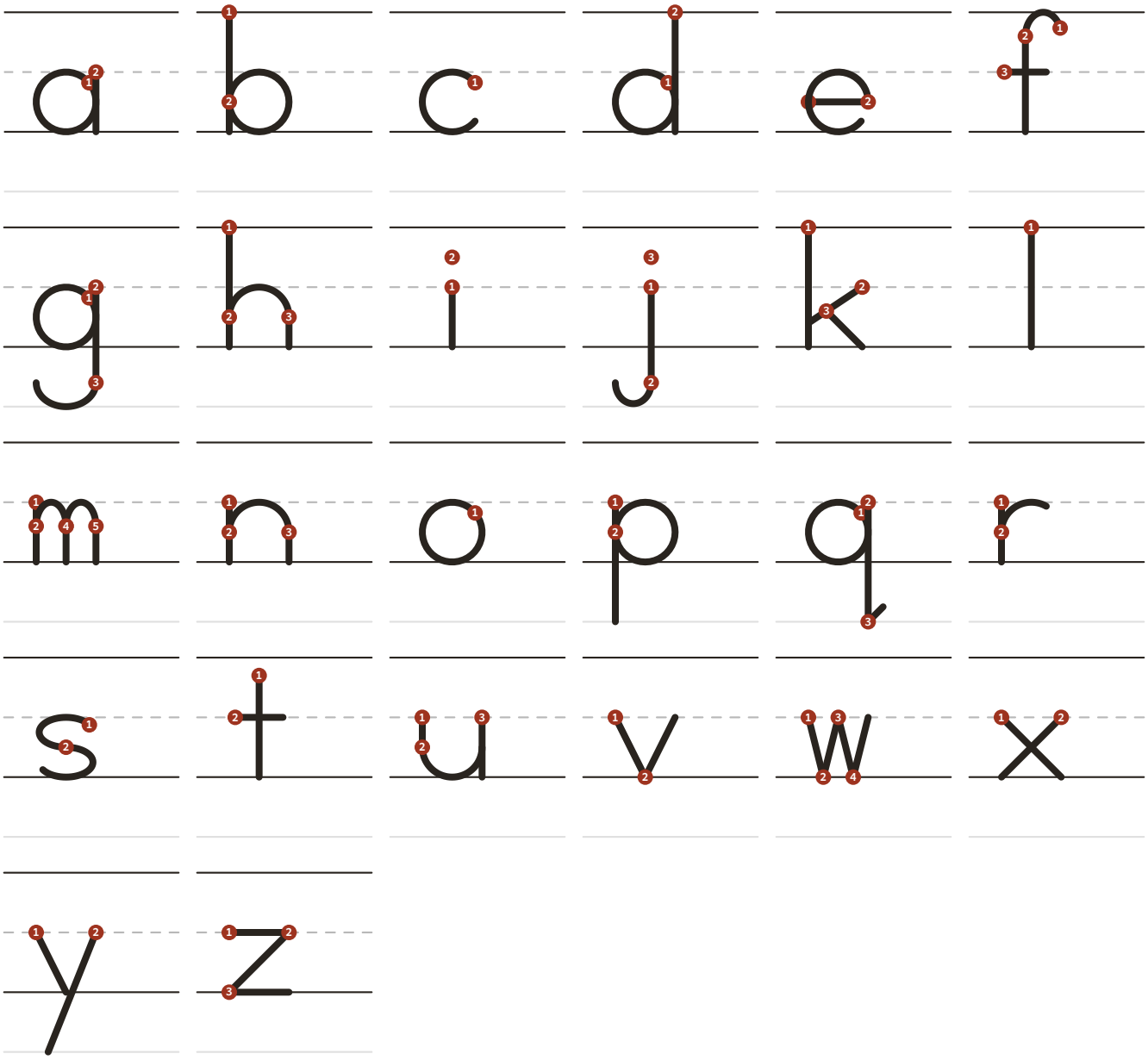
What is inside: ball-and-stick letter formation pages, sound cards, heart-word cards, a word list and story sheet for every lesson, answer keys, unit checks, the placement and end-of-year checks, and mats for sound boxes, blending and record keeping.

Print single-sided. Card stock is best for the cards. Free to copy for home and classroom use.

The daily routine (15–20 minutes): ears · card review · new sound · blend and read · spell and write · read the story.

Ball-and-stick lowercase: where to start

Each red number shows where a stroke starts. Straight lines go top to bottom; circles go back and around (like c).



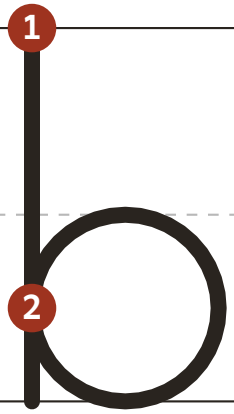
Ball-and-stick capitals: where to start

Each red number shows where a stroke starts. Straight lines go top to bottom; circles go back and around (like c).



Writing b

Start at the top line. Straight line down to the base line. Go back up to the middle and circle forward around to close the ball.

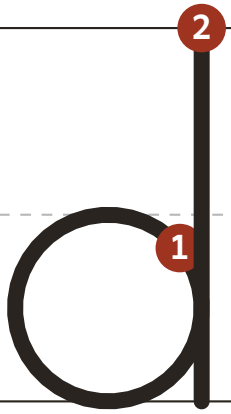


Start at the red 1. Follow the numbers.

Top line, middle line, base line.

Writing d

Circle back like c all the way around. Then start at the top line on the right and make a straight line down.



Start at the red 1. Follow the numbers.

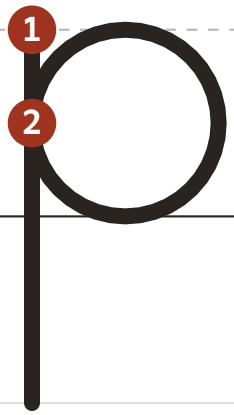
Top line, middle line, base line.

Writing p

Start at the middle line. Straight line down below the base line. Back up and circle forward around to close the ball.

Start at the red 1. Follow the numbers.

Top line, middle line, base line.

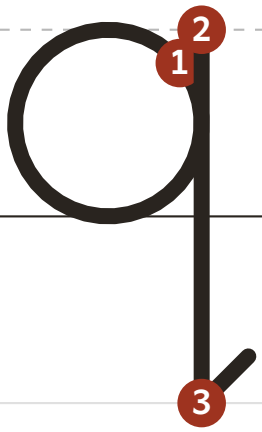


Writing q

Circle back like c all the way around. Straight line down on the right below the base line, then a little kick forward.

Start at the red 1. Follow the numbers.

Top line, middle line, base line.

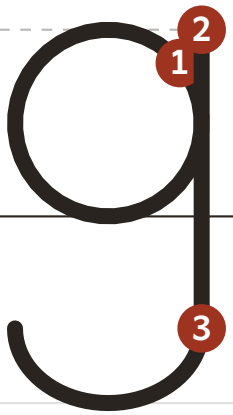


Writing g

Circle back like c all the way around. Straight line down on the right below the base line, then hook to the left.

Start at the red 1. Follow the numbers.

Top line, middle line, base line.



Writing j

Start at the middle line. Straight line down below the base line, then hook left. Lift and dot above.



Start at the red 1. Follow the numbers.

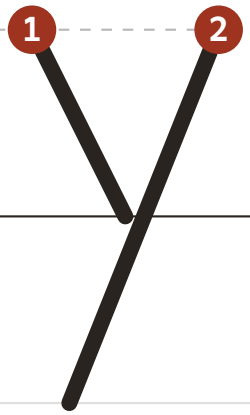
Top line, middle line, base line.

Writing y

Slant down to the base line. Lift. Start at the right and make a long slant down below the base line, touching the first line.

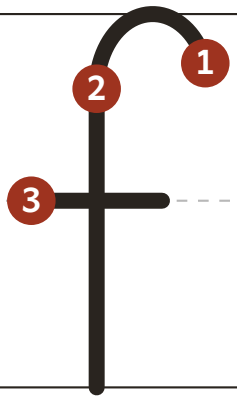
Start at the red 1. Follow the numbers.

Top line, middle line, base line.



Writing f

Start below the top line. Curve up and back like a cane, then straight down to the base line. Cross at the middle line.

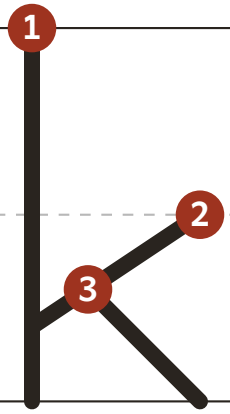


Start at the red 1. Follow the numbers.

Top line, middle line, base line.

Writing k

Straight line down from the top. Slant in from the middle line to touch the stick, then slant out to the base line.



Start at the red 1. Follow the numbers.

Top line, middle line, base line.

Writing t

Start above the middle line. Straight line down. Cross at the middle line.



Start at the red 1. Follow the numbers.

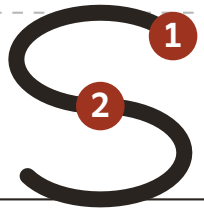
Top line, middle line, base line.

Writing s

Start just below the middle line on the right. Curve back, then slide across and curve forward around the bottom.

Start at the red 1. Follow the numbers.

Top line, middle line, base line.

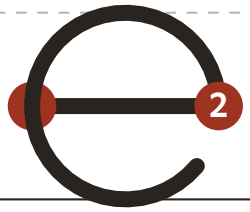


Writing e

Straight line across the middle of the space, then circle up and back around, stopping open at the bottom.

Start at the red 1. Follow the numbers.

Top line, middle line, base line.

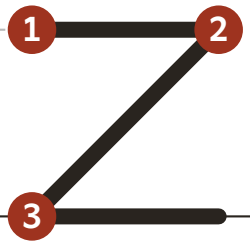


Writing z

Straight line across the middle line, slant down to the left, straight line across the base line.

Start at the red 1. Follow the numbers.

Top line, middle line, base line.



Copywork: weekly sentences

1.1 God did it all.

1.2 Adam and Eve hid.

1.3 Abram did trust God.

2.1 Moses is safe.

2.2 The fox gives up.

2.3 Love God. Love your mom and dad.

3.1 Do not quit.

3.2 The dishes are in the boxes.

3.3 Jesus thanked God.

4.1 Noah made the ark day by day.

4.2 The sheep is safe.

4.3 Jesus came to seek and to save.

4.4 Christ the Lord is born.

5.1 Do not trust the fox.

5.2 God won the fight.

5.3 The LORD is God.

6.1 They saw the star.

6.2 Lord, save me!

6.3 Mary sat at His feet.

7.1 I am the good shepherd.

7.2 The mouse went to town.

7.3 God loves a glad giver.

8.1 Paul did not fall.

8.2 I come in the name of the LORD.

8.3 God sees.

9.1 He's risen!

9.2 Stick together.

9.3 God gave them wisdom.

Sound cards

a_e /ā/ · cake	**i_e** /ī/ · kite	**o_e** /ō/ · bone
u_e /ū/ or /oo/ · cube, flute	**e_e** /ē/ · these	**tch** /ch/ · match
dge /j/ · badge	**-es** /ĭz/ ending · boxes	**-ed** /t/, /d/ or /ĕd/ ending · jumped, filled, landed
ai /ā/ · rain	**ay** /ā/ · day	**ee** /ē/ · tree

Cut on the dotted lines. Print on card stock. Your child says the sound only (not the letter name).

Sound cards (continued)

ea /ē/ (and /ĕ/) · leaf, bread	**y_e** /ē/ at the end · happy	**oa** /ō/ · boat
ow /ō/ and /ow/ · snow, cow	**oe** /ō/ · toe	**igh** /ī/ · night
ie /ī/ · pie	**y (as in my)** /ī/ at the end · my	**open syllables** long vowel at the end of a syllable · he, go, hi
ar /ar/ · car	**or** /or/ · fork	**ore** /or/ · more

Cut on the dotted lines. Print on card stock. Your child says the sound only (not the letter name).

Sound cards (continued)

er /er/ · her	**ir** /er/ · bird	**ur** /er/ · fur
oo /oo/ and /o͝o/ · moon, book	**ou** /ow/ · cloud	**oi** /oi/ · coin
oy /oi/ · boy	**ew** /oo/ · new	**ue** /oo/ · blue
aw /aw/ · saw	**au** /aw/ · haul	**all** /awl/ · ball

Cut on the dotted lines. Print on card stock. Your child says the sound only (not the letter name).

Sound cards (continued)

alk /awk/ · walk	**soft c** /s/ before e, i, y · cent, city	**soft g** /j/ before e, i, y · gem, page
kn /n/ · knot	**wr** /r/ · wrap	**mb** /m/ · lamb

Cut on the dotted lines. Print on card stock. Your child says the sound only (not the letter name).

Heart-word cards

Jesus /j/ /ē/ /z/ /ŭ/ /s/ □ a name: e says its name, s says /z/	**Lord** /l/ /or/ /d/ □ or says /or/ (regular after Unit 6); written LORD in the Bible for G
eye /ī/ □ the whole word says /ī/	**buy** /b/ /ī/ □ uy says /ī/
only /ō/ /n/ /l/ /ē/ □ o says its name	**gone** /g/ /ŏ/ /n/ □ o says /ŏ/; e is silent
goes /g/ /ō/ /z/ □ oe says /ō/ (regular after oe is taught)	**wild** /w/ /ī/ /l/ /d/ □ i says its name before ld

Heart-word cards (continued)

mind /m/ /ī/ /n/ /d/ □ i says its name before nd	**both** /b/ /ō/ /th/ □ o says its name
most /m/ /ō/ /s/ /t/ □ o says its name	**water** /w/ /aw/ /t/ /er/ □ a says /aw/
woman /w/ /ŏŏ/ /m/ /ŭ/ /n/ □ o says /ŏŏ/	**women** /w/ /ĭ/ /m/ /ĭ/ /n/ □ o says /ĭ/
laugh /l/ /ă/ /f/ □ au says /ă/, gh says /f/	**through** /th/ /r/ /oo/ □ ough says /oo/

Heart-word cards (continued)

answer /ă/ /n/ /s/ /er/ □ w is silent	**sure** /sh/ /oor/ □ s says /sh/
busy /b/ /ĭ/ /z/ /ē/ □ u says /ĭ/	**hold** /h/ /ō/ /l/ /d/ □ o says its name before ld
gold /g/ /ō/ /l/ /d/ □ o says its name before ld	**people** /p/ /ē/ /p/ /ŭl/ □ eo says /ē/
great /g/ /r/ /ā/ /t/ □ ea says /ā/	**break** /b/ /r/ /ā/ /k/ □ ea says /ā/

Heart-word cards (continued)

our /ow/ /er/ □ our says /ow-er/	**hour** /ow/ /er/ □ h is silent
Christ /k/ /r/ /ī/ /s/ /t/ □ ch says /k/; i says its name	**four** /f/ /or/ □ our says /or/
door /d/ /or/ □ oor says /or/	**floor** /f/ /l/ /or/ □ oor says /or/
move /m/ /oo/ /v/ □ o says /oo/	**whole** /h/ /ō/ /l/ □ w is silent

Heart-word cards (continued)

work /w/ /er/ /k/ □ or says /er/ after w	**word** /w/ /er/ /d/ □ or says /er/ after w
world /w/ /er/ /l/ /d/ □ or says /er/ after w	**earth** /er/ /th/ □ ear says /er/
learn /l/ /er/ /n/ □ ear says /er/	**heard** /h/ /er/ /d/ □ ear says /er/
heart /h/ /ar/ /t/ □ ear says /ar/	**because** /b/ /ĭ/ /k/ /ŭ/ /z/ □ au says /ŭ/; se says /z/

Heart-word cards (continued)

young /y/ /ŭ/ /ng/ □ ou says /ŭ/	**country** /k/ /ŭ/ /n/ /t/ /r/ /ē/ □ ou says /ŭ/
touch /t/ /ŭ/ /ch/ □ ou says /ŭ/	**listen** /l/ /ĭ/ /s/ /ŭ/ /n/ □ t is silent
often /ŏ/ /f/ /ŭ/ /n/ □ t is often silent	**clothes** /k/ /l/ /ō/ /th/ /z/ □ th and s blend together
enough /ē/ /n/ /ŭ/ /f/ □ ough says /ŭf/	**idea** /ī/ /d/ /ē/ /ŭ/ □ three syllables: i-de-a

Lesson 1.1: Short Vowels, Fast

cab	hen	fix	job
hut	zip	vet	mud
quit	yam	web	fog

Silly words: mev zub jop
God set the sun up on top.
A big fish can swim in the pond.
Heart words: Jesus Lord

God Did It All

Story words to read together first: God, birds, made, wife, good

Long, long ago, God said, "Let there be lit up!" And it was so. Then God set up the sun.

God said, "Let the land get plants." Up sprang grass and figs and nuts and big plants.

God said, "Let the ponds fill with fish." Fish swam and swam. God said, "Let birds flap and sing." Then God made bugs and cats and dogs and pigs and frogs.

At last God made a man and his wife, and God was glad. It was all good, so good. Then God had His rest.

Talk about it:
1. What did God make first?
2. Name three things God made.
3. What did God say about all He made?
4. What did God do last?

Retold from Genesis 1.

Lesson 1.2: Digraphs, ng and nk

shrub	chest	thick	whisk
truck	sting	blink	shelf
chimp	thank	which	bench

Silly words: shug thack chesk
The snake hid in the shrub.
Which path is the best?
Heart words: eye

The Snake in the Garden

Story words to read together first: Adam, Eve, God, snake, garden, tree, eat, fruit

God set Adam and Eve in a rich garden. They had figs and plums and lots of fruit. God said, "You can eat from all of them, but not from this one tree."

A snake slid up. It was full of tricks. "Did God tell you not to eat? Go on. Eat it! You will be as God!"

Eve got the fruit and had a bit. Adam had a bit as well. That was sin.

Adam and Eve hid from God. God said, "Where are you?" God had to send them from the garden. But God still had a plan: a Son of Eve would crush the snake.

Talk about it:
1. What was the one thing God told Adam and Eve not to do?
2. Who tricked Eve?
3. What did Adam and Eve do after they sinned?
4. What was God's promise?

Retold from Genesis 2–3.

Lesson 1.3: Blends Front and Back

strap	splash	scrub	crust
blend	frost	twist	glint
script	sprint	drift	plump

Silly words: strim blund
Abram did not stop. He went on and on.
The camels plod in the sand.
Heart words: buy

Abram Packs Up

Story words to read together first: Abram, God, camels, stars

God said to Abram, "Get up and go to a land I will tell you of." Abram did not ask, "Which land?" He did trust God.

Abram packs his tents and his pots and his rugs. His camels and rams and men went with him. On and on they went, past hills and sand.

At dusk Abram stands in his camp. God said, "Can you tell the stars? There are lots and lots. So will your children be."

Abram had not one child. But Abram did trust God, and God was glad with him.

Talk about it:
1. What did God tell Abram to do?
2. Did Abram know where he was going?
3. What did God tell Abram to count?
4. What did God promise?

Retold from Genesis 12 and 15.

Lesson 1.4: Unit 1 Check

trench	crisp	shrimp	scrap
swift	plank	thump	flock
clench			

Silly words: frim shrup sprack
The frog swells and swells.
The big ox did not stop.
Heart words: only

The Frog and the Ox

Story words to read together first: little, thing, bigger

A big ox went past a pond. Stomp, stomp! The ox did not spot a little frog, and he split the frog's nest.

"Mom!" said the frog's son. "A big, big thing went past. It was as big as a hill!"

The mom frog puffs up. "Was it as big as this?" "Bigger!" She puffs and puffs. "As big as this?" "Bigger still!"

The mom frog puffs and puffs, and then ... pop! Do not puff up to be what you are not.

Talk about it:
1. Who stepped on the frog's nest?
2. What did the mother frog keep doing?
3. What happened at the end?
4. What is the lesson?

Retold from Aesop.

Lesson 2.1: Silent e: a_e

cake	gate	made	name
came	lake	same	tape
safe	plane	shade	grape

Silly words: pake brane
The baby is safe in the basket.
Make a cake and take it to Gran.
Heart words: gone goes

Baby Moses in a Basket

Story words to read together first: Moses, Pharaoh, Miriam, Nile, baby, basket

The bad king Pharaoh made a bad plan: "Toss all the baby sons in the Nile!"

A mom had a baby son. She hid him. At last she made a basket. She set the baby in it, and set the basket on the Nile.

Miriam, his big sis, had to stand and gaze at the basket. Then the king's lass came to the Nile to splash. She spots the basket. The baby yells!

She felt sad for him. "I will take him as my son," she said. Miriam ran up. "Can I get a mom to help you with him?" And she ran and got ... his mom! God kept baby Moses safe.

Talk about it:
1. What was Pharaoh's bad plan?
2. What did Moses' mother make?
3. Who found the baby?
4. Who did Miriam bring to help?

Retold from Exodus 2.

Lesson 2.2: Silent e: i_e and o_e

kite	fine	ripe	vine
bite	time	home	rope
stone	hope	note	those

Silly words: bime grote
The grapes on the vine are ripe.
Take the rope home.
Heart words: wild mind

The Fox and the Grapes

Story words to read together first: grapes

A fox spots ripe grapes on a vine up on a pole. "Yum! I will dine on those grapes," he said.

He jumps. Not close! He jumps and jumps and jumps. He can not get a bite.

At last the fox quits. He stomps home. "Those grapes are not fine grapes at all," he said. "Who wants them? Not me!"

But the grapes were fine. When we can not get a thing, it is a sin to sulk and blame the thing.

Talk about it:
1. What did the fox want?
2. Could he reach them?
3. What did he say about the grapes?
4. What is the lesson?

Retold from Aesop.

Lesson 2.3: Silent e: u_e and e_e

cube	tube	dune	use
rule	mule	flute	June
these	Pete	theme	cute

Silly words: plube strude
These rules are from God.
The mule is cute.
Heart words: both most

These Are the Rules

Story words to read together first: Moses, God, gave, commandments

Moses went up a big hill. There was smoke, and a big flash, and a big bang. God was on the hill.

God gave Moses ten rules on two stone slabs. Here are some of them:

Love God and no other god. Do not make a god of stone. Take a rest one time in seven. Love your mom and dad. Do not kill. Do not rob. Do not tell fibs.

These rules are a gift. They help us love God and love the ones next to us. Jesus kept them all for us.

Talk about it:
1. Where did God give the rules?
2. What were the rules written on?
3. Say three of the rules.
4. Who kept every rule perfectly?

Retold from Exodus 19–20.

Lesson 2.4: Hop and Hope; Unit 2 Check

hope	hop	tape	tap
kite	kit	cube	cub
note	not	slide	slid

Silly words: glape glap
The mule slid on the bank.
Pete made a plan.
Heart words: water

The Mule and the Salt

Story words to read together first: Pete, sly

Pete had a mule. The mule had to tote a sack of salt.

Splash! The mule slid in the pond. The salt in the sack melts in the water. The sack is not so big! The mule had a sly plan.

The next time, the mule slid in the pond as a trick. Splash! The sack got small.

But Pete had a plan as well. The next time, he made the sack a sack of rags. Splash! The rags got wet and fat. The mule had to tote a fat, wet sack home. Tricks can trip you up.

Talk about it:
1. What did the mule carry first?
2. What happened when he fell in the pond?
3. What did Pete put in the sack?
4. What is the lesson?

Retold from Aesop, The Ass Carrying Salt.

Lesson 3.1: -tch and -dge

catch	fetch	ditch	match
patch	stitch	sketch	hedge
edge	bridge	judge	badge

Silly words: glotch smadge
The judge sat on the bench.
Fetch the patch for the hat.
Heart words: woman women

The Judge and the Woman

Story words to read together first: Jesus, told, across

Jesus told this. There was a judge. He did not love God, and he did not love men.

A woman came to the judge. She had a patch on the dress. "Help me! A man ran off with my cash!" The judge said, "Go. I will not help you."

The next time she came back across the bridge to the judge. "Help me!" And she came back again, and again. She did not quit.

At last the judge said, "I will help the woman, so she will quit." Jesus said, "God is not like that bad judge. He is glad to help. So ask God, and do not quit."

Talk about it:
1. What kind of man was the judge?
2. What did the woman do?
3. Why did the judge help her at last?
4. What does Jesus teach?

Retold from Luke 18:1–8.

Lesson 3.2: The Ending -es

boxes	dishes	foxes	wishes
benches	lunches	buses	inches
glasses	matches		

Silly words: bloxes
The dishes are in the boxes.
Six foxes ran past the benches.
Heart words: laugh through

The Tin Pot and the Mud Pot

Story words to read together first: flood

A tin pot and a mud pot sat on a shelf with the dishes and the boxes.

A big flood came. The water rose. The tin pot and the mud pot slid in!

The tin pot said, "Let us swim side by side. I will help you." The mud pot said, "No thanks! If you bump me, I will smash to bits."

The tin pot was kind, but the mud pot was wise. Pick pals who will not crack you.

Talk about it:
1. Where did the pots sit?
2. What did the tin pot offer?
3. Why did the mud pot say no?
4. What is the lesson?

Retold from Aesop, The Earthen Pot and the Pot of Brass.

Lesson 3.3: The Ending -ed

jumped	helped	thanked	filled
smiled	hugged	landed	handed
rested	wished		

Silly words: blemped
Jesus thanked God for the buns.
The men filled up the baskets.
Heart words: answer sure

Jesus Fed Them All

Story words to read together first: Jesus, twelve, baskets, five, thousand

Lots and lots of men and wives and kids came to Jesus on a hill. They had not one bun.

A lad had five buns and two fish. He handed them to Jesus.

Jesus thanked God for the buns and fish. Then He handed them to His men, and the men passed them to all.

All of them ate and filled up! Then they picked up twelve baskets of bits. Jesus can take a little and make it a lot.

Talk about it:
1. What did the lad have?
2. What did Jesus do first?
3. How many baskets were left?
4. What does this show about Jesus?

Retold from John 6:1–14.

Lesson 3.4: The Ending -ing; Unit 3 Check

jumping	singing	resting	hopping
sitting	running	hoping	making
riding	dropping		

Silly words: flamping
The ant was drinking at the pond.
The dove is sitting on a branch.
Heart words: busy

The Ant and the Dove

Story words to read together first: dove

An ant was drinking at a pond. Splash! The ant slipped in. Help!

A dove was sitting on a branch. She dropped a stick in the pond. The ant got on the stick and was safe.

The next time, a man was hunting with a net. He was stepping up to the dove. The ant was thinking fast. Nip! The ant bit the man on his leg.

The man jumped and yelled, and the dove was gone in a flash. A kind act gets a kind act back.

Talk about it:
1. How did the dove help the ant?
2. Who was hunting the dove?
3. How did the ant help the dove?
4. What is the lesson?

Retold from Aesop.

Lesson 4.1: *ai* and *ay*

rain	wait	mail	tail
paint	snail	day	play
stay	gray	tray	away

Silly words: blain skay
It rained day and day.
Noah did not complain.
Heart words: hold gold

Noah and the Rain

Story words to read together first: Noah, God, ark, bow, promise, dove

God said to Noah, "Make an ark. I will send rain." Noah did it. Day by day he made the ark, just as God said.

The animals came two by two. Then God shut the ark. Rain came, and it rained and rained for days and days. Noah and his sons and their wives were safe. Wet? Yes! But safe.

At last the rain came to a stop. Noah sent a dove away. It came back with a twig in its bill. The land was drying!

Noah and his sons came from the ark. Noah gave thanks to God. God made a promise: "I will not send rain like that again." And God set His bow in the rain.

Talk about it:
1. What did God tell Noah to make?
2. What did the dove bring back?
3. What did Noah do when he came out?
4. What is the sign of God's promise?

Retold from Genesis 6–9.

Lesson 4.2: ee

see	tree	feet	sheep
green	sleep	seek	deep
need	weed	sweet	three

Silly words: fleem skeen
The sheep sleep in the green grass.
Seek and you will find.
Heart words: people

The Lost Sheep

Story words to read together first: Jesus, oh

Jesus said: A man had a hundred sheep. One sheep got lost. He did not say, "Oh well, I have lots."

He left the rest of the sheep and went to seek the one. He peeked in deep weeds and up steep hills. He did not stop to sleep.

At last he sees the sheep! He sets it on his back and runs home. "Be glad with me! My lost sheep is safe!"

God is glad like that when a lost one gets back to Him.

Talk about it:
1. How many sheep did the man have?
2. What did he do when one was lost?
3. How did he carry it home?
4. Who is like the shepherd?

Retold from Luke 15:3–7.

Lesson 4.3: ea

eat	sea	leaf	team
beach	meal	read	clean
dream	peach	speak	cheat

Silly words: steab
Jesus will eat at his home.
Zacchaeus went up a tree to see.
Heart words: great break

The Man in the Tree

Story words to read together first: Zacchaeus, Jesus, Jericho

Zacchaeus got tax cash and kept lots of it. He was a cheat, and the people did not like him.

Jesus came to Jericho. Lots of people came to see Him. Zacchaeus was a small man. He could not see!

So he ran ahead and went up a tree. Jesus stopped by the tree. "Zacchaeus, be quick! I will eat at your home."

Zacchaeus leaped from the tree. He was so glad! He said, "I will give back all I got by cheating, and then some." Jesus said, "I came to seek and to save the lost."

Talk about it:
1. Why did Zacchaeus climb the tree?
2. What did Jesus say to him?
3. How did Zacchaeus change?
4. Why did Jesus come?

Retold from Luke 19:1–10.

Lesson 4.4: y at the End of Happy

happy	puppy	sunny	funny
candy	windy	muddy	messy
lucky	silly	penny	daddy

Silly words: bloppy
The shepherds are happy.
It is windy on the hills.
Heart words: our hour Christ

The Happy Shepherds

Story words to read together first: Bethlehem, Jesus, David, Savior, shepherds, angel, angels, baby, manger, message, glory, born

In the dim hills, shepherds kept sheep. It was still and chilly.

Then an angel came. The shepherds were afraid. "Do not be afraid! I bring a happy message. A Savior is born in Bethlehem, where David was from. He is Christ the Lord! You will find the baby in a manger."

Then lots and lots of angels sang, "Glory to God!"

The shepherds ran quickly to Bethlehem. They got to the baby. They were so happy! Then they told all the people what the angels said.

Talk about it:
1. Where were the shepherds?
2. What did the angel say?
3. Where did they find the baby?
4. What did the shepherds do afterward?

Retold from Luke 2:8–20.

Lesson 5.1: oa, ow and oe

boat	goat	road	soap
coat	snow	grow	show
slow	crow	toe	hoe

Silly words: ploat groam
The crow sat on an oak.
Show me the goat in the boat.
Heart words: four door floor

The Crow and the Fox

Story words to read together first: cheese

A black crow had a bit of cheese in the beak. She sat on a branch of an oak.

A fox came by. "Crow, you are so fine! Your coat is so black and so sleek. I bet you can sing a fine song as well."

The crow was so pleased! She gave a big ... croak! The cheese fell from the beak.

The fox got the cheese and ran. "A fine coat, but no wits!" Do not trust one who brags on you to get his way.

Talk about it:
1. What did the crow have?
2. What did the fox say to her?
3. What happened when she sang?
4. What is the lesson?

Retold from Aesop.

Lesson 5.2: igh and ie

night	light	high	fight
bright	right	might	tight
sigh	pie	tie	lie

Silly words: clight smigh

Gideon had a light in a pot.

It was a black night.

Heart words: move whole

Gideon and the Lights

Story words to read together first: Gideon, Midian, trumpet, trumpets, three, hundred, sword

The men of Midian had a big, big camp. Gideon had a small band of men. God said, "You have so many men." So Gideon sent men home, till he had three hundred.

God said, "With these men I will win the fight." At night, each man had a trumpet and a pot with a light hidden in it.

The men crept up to the camp. Then Gideon gave the sign. Blast! Blast! went the trumpets. Smash! They broke the pots. The lights shone bright!

"The sword of the LORD and of Gideon!" The men of Midian fled in a fright. The win was God's, not the might of men.

Talk about it:

1. How many men did Gideon have at the end?
2. What did each man carry?
3. What did they shout?
4. Who won the battle?

Retold from Judges 7.

Lesson 5.3: y at the End of My; Open Syllables

my	sky	fly	cry
dry	try	why	shy
he	she	we	go
so	hi		

Silly words: smy plo
Fire fell from the sky.
Why did the men cry and cry?
Heart words: work word world

Fire from the Sky

Story words to read together first: Elijah, Baal, Israel, fire, altar, twelve, prophets

The people of Israel did not see who was God. So Elijah said, "Let us see. The prophets of Baal will pray to Baal. I will pray to the LORD. The God who sends fire, He is God."

The prophets of Baal cried and cried, "Baal, send fire!" They cried till the sun was high. No fire. Elijah said, "Cry with a big yell! Is he sleeping?"

Then Elijah set up an altar with twelve stones. He had the men soak it with water, three times. Then he prayed, "LORD, show them that You are God."

Fire fell from the sky! It ate up the sticks, the stones and the water. The people fell down flat. "The LORD, He is the God!"

Talk about it:
1. What test did Elijah set?

2. What happened when Baal's prophets prayed?
3. What did Elijah pour on the altar?
4. What did the people say at the end?

Retold from 1 Kings 18.

Lesson 5.4: Long Vowel Review; Unit 5 Check

night	speak	sleep	stay
home	show	light	dream
rain	go		

Silly words: spaim
Speak, Lord.
Samuel heard his name at night.
Heart words: earth learn heard

Samuel, Samuel!

Story words to read together first: Samuel, Eli, house, servant

Samuel was a lad who slept in the house of God. Old Eli was the priest.

One night, Samuel heard, "Samuel!" He ran to Eli. "Here I am!" Eli said, "I did not call. Go and lie down."

It came again, and again. "Samuel!" Each time he ran to Eli. Then Eli said, "It is the LORD. Go and lie down, and say, Speak, LORD. I am Your servant."

The LORD came and said, "Samuel, Samuel!" And Samuel said, "Speak; I am Your servant." God spoke to Samuel, and Samuel got big and spoke for God.

Talk about it:
1. Where did Samuel sleep?
2. Who did Samuel think was calling?
3. What did Eli tell him to say?
4. Who was really calling?

Retold from 1 Samuel 3.

Lesson 6.1: *ar*

car	star	far	farm
barn	dark	park	hard
yard	sharp	start	arm

Silly words: sparm
The star was far in the east.
The wise men had a long trip.
Heart words: heart because

The Star

Story words to read together first: Herod, Bethlehem, Jesus, Mary, Jews, frankincense, myrrh, east, wise

Wise men from far in the east spotted a star. "A King is here!" They packed up and went on a long, hard trip.

They came to King Herod. "Where is the King of the Jews? We have seen His star." Herod was alarmed. He did not want a King but him.

The star went on and stopped by a home in Bethlehem. The wise men were so glad! They went in and met Jesus with Mary.

They bent down to Him. They gave Him gold and frankincense and myrrh. Then God warned them in a dream, and they went home by a back path.

Talk about it:
1. What did the wise men follow?
2. Who was alarmed?
3. What gifts did they bring?
4. Why did they go home another way?

Retold from Matthew 2:1–12.

Lesson 6.2: or and ore

for	or	fork	horn
corn	storm	short	north
more	shore	store	before

Silly words: sporn
A storm hit the ship.
Peter stepped on the water.
Heart words: young country touch

Jesus and the Storm

Story words to read together first: Jesus, Peter, doubt

The men were in a ship at night. A storm came. The wind tossed the ship.

Then the men spotted Jesus. He was stepping on the water! "Do not be afraid," Jesus said. "It is I."

Peter said, "Lord, let me come to You." Jesus said, "Come." So Peter stepped from the ship on the water! But Peter got afraid of the storm, and he began to sink. "Lord, save me!"

Jesus held him up. "Why did you doubt?" They got in the ship, and the storm stopped. The men bowed and said, "You are the Son of God."

Talk about it:
1. What did the men see on the water?
2. What did Peter do?
3. Why did he sink?
4. What did the men say at the end?

Retold from Matthew 14:22–33.

Lesson 6.3: er, ir and ur

her	fern	perk	first
bird	girl	stir	turn
burn	hurt	church	surf

Silly words: glurt sper
Martha served and stirred.
Mary sat first at His feet.
Heart words: learn

Martha and Mary

Story words to read together first: Jesus, Martha, Mary, sister, better, needed, thing

Jesus came to the home of Martha and her sister Mary.

Martha served and stirred and turned the meat. She was in a hurry. She was so busy!

Mary sat at the feet of Jesus to learn from Him. Martha got cross. "Lord, tell her to help me!"

Jesus said, "Martha, Martha, you fret and hurry. But one thing is needed. Mary picked the better part, and it will not be taken from her."

Talk about it:
1. What was Martha doing?
2. What was Mary doing?
3. What did Martha ask Jesus?
4. What did Jesus say Mary chose?

Retold from Luke 10:38–42.

Lesson 6.4: Bossy R Review; Unit 6 Check

farm	harvest	corn	worker
burst	dirt	shore	smart
storm	sister		

Silly words: glirt
The farmer was sick.
The sons dug in the dirt.
Heart words: woman

The Farmer and His Sons

Story words to read together first: thing, better, harvest

A farmer was sick. He said to his sons, "There is gold in the farm. Dig for it."

The farmer died. The sons got up first thing and dug and dug. They dug up all the dirt of the farm. No gold!

But the farm had been dug so well that the corn sprang up. The harvest was the best in the land.

Then the sons got what the farmer meant. The gold was the harvest! Hard work is better than gold.

Talk about it:
1. What did the farmer tell his sons?
2. Did they find gold?
3. What happened to the farm?
4. What is the lesson?

Retold from Aesop.

Lesson 7.1: oo: moon and book

moon	food	cool	pool
soon	room	good	book
look	took	wood	foot

Silly words: smoot
The good shepherd keeps his sheep.
Look at the moon.
Heart words: listen often

The Good Shepherd

Story words to read together first: Jesus, shepherd, life

Jesus said, "I am the good shepherd."

A good shepherd keeps his sheep. He leads them to good food and to cool pools. Each sheep has a name, and they come to him.

When a wolf creeps up, the good shepherd does not run. He stands and keeps the sheep safe.

"I am the good shepherd," Jesus said. "I lay down My life for My sheep."

Talk about it:
1. Who is the Good Shepherd?
2. Where does a shepherd lead his sheep?
3. What does he do when a wolf comes?
4. What did Jesus do for His sheep?

Retold from John 10:1–15.

Lesson 7.2: ou and ow: cloud and cow

out	loud	cloud	found
ground	mouth	cow	now
town	down	brown	owl

Silly words: skoud
The town mouse went to the country.
Down they ran to the ground.
Heart words: clothes

The Town Mouse and the Country Mouse

Story words to read together first: mouse, house, cousin, cheese

A country mouse had a plain home in a field. His cousin, the town mouse, came to see him. They had beans and seeds to eat.

"Come to town with me!" said the town mouse. "In town we eat like kings."

So off they went. In the town house they found cheese and cake on a big shelf. Then ... a growl! A cat! Down they ran and hid in a hole.

"Good-by, cousin," said the country mouse. "Give me my plain home and my beans. A plain meal at rest is better than a feast with a cat."

Talk about it:
1. What did the country mouse eat?
2. What was in the town house?
3. What frightened them?
4. What is the lesson?

Retold from Aesop.

Lesson 7.3: oi and oy

coin	join	point	soil
boil	spoil	oil	boy
toy	joy	enjoy	royal

Silly words: ploin
She put in two coins.
God loves a glad giver.
Heart words: enough

Two Small Coins

Story words to read together first: Jesus, noise, poor, gave, more, loves

Jesus sat by the box where people put in their coins for God.

Rich men tossed in lots of coins. Clink! Clank! Clink! They made a big noise. They enjoyed it when people looked.

Then a poor woman came. She had just two small coins. Plink. She put them in.

Jesus said, "She gave more than all of them. They gave a bit of what they had. She gave all she had." God loves a glad giver.

Talk about it:
1. What did the rich men put in?
2. How many coins did the woman give?
3. Who gave the most, Jesus said?
4. Why?

Retold from Mark 12:41–44.

Lesson 7.4: ew and ue; Unit 7 Check

new	few	grew	drew
threw	crew	chew	blue
true	glue	clue	due

Silly words: splew
Peter threw the net.
It was true!
Heart words: idea

The Big Catch

Story words to read together first: Peter, Jesus, follow

Peter and his crew fished all night. They got not one fish.

Jesus said, "Let down your nets on the deep side." Peter said, "We fished all night and got not one. But if You say so, I will."

He threw the net. It was true: so many fish that the nets began to rip! The crew had to call for help. Two ships were so full of fish they began to sink.

Peter fell down at the feet of Jesus. Jesus said, "Do not be afraid. From now on you will catch men." They left all and went with Jesus.

Talk about it:
1. How many fish did they catch at night?
2. What did Jesus tell Peter?
3. What happened?
4. What did Jesus say Peter would catch?

Retold from Luke 5:1–11.

Lesson 8.1: *aw, au, all and alk*

saw	draw	crawl	straw
Paul	haul	fault	ball
fall	small	walk	talk
chalk			

Silly words: blawn
A snake crawled from the sticks.
Paul did not fall down.

Paul and the Snake

Story words to read together first: Paul, Malta, Jesus, fire, broke

Paul was on a ship in a big storm. The ship broke to bits on the rocks. But God kept all the men safe. They swam to the land.

It was raining and cold. Paul went to get sticks for a fire.

A snake crawled from the sticks and bit his hand! The people saw Paul and said, "He will fall down dead."

But Paul shook the snake off into the fire. He did not fall. He was not sick at all. God kept Paul safe, so he could tell all the people about Jesus.

Talk about it:
1. What happened to the ship?
2. What bit Paul?
3. What did the people think would happen?
4. Why did God keep Paul safe?

Retold from Acts 27–28.

Lesson 8.2: Soft c and Soft g

cent	city	ice	face
race	place	nice	gem
giant	page	huge	large

Silly words: gice
The giant had a huge face.
David had a nice, smooth stone.

David and the Giant

Story words to read together first: David, Goliath, Israel, sword, spear, glory, smooth, philistine

Goliath was a giant. He was huge! He had a large sword and a spear. Day by day he made fun of the men of Israel.

David was just a young lad, but he trusted God. He picked five smooth stones from a brook and put them in his bag.

Goliath came at David. David said, "You come with a sword, but I come in the name of the LORD."

David ran at Goliath. He put a stone in his sling and let it fly. Whack! It hit the giant on the face, and Goliath fell flat. David gave the glory to God.

Talk about it:
1. Who was Goliath?
2. What did David take from the brook?
3. In whose name did David come?
4. Who got the glory?

Retold from 1 Samuel 17.

Lesson 8.3: kn, wr and mb

knot	knee	knit	know
wrap	write	wrong	wren
lamb	climb	thumb	comb

Silly words: knop
The wolf knew it was wrong.
The lamb was drinking.

The Wolf and the Lamb

Story words to read together first: reason, things

A lamb was drinking at a stream. A wolf came by. He wanted a meal, but he wanted a reason.

"You are making my water muddy!" said the wolf. The lamb said, "Sir, I am down the stream from you. The water runs from you to me."

The wolf knew he was wrong. "Then last spring you said wrong things to me!" "Sir, I was not born last spring."

"Then it was your dad!" said the wolf, and he snapped up the lamb. A bad man will find a reason to do wrong. But God sees, and God is the judge.

Talk about it:
1. What did the wolf say the lamb was doing?
2. Why was that not true?
3. Did the wolf care about the truth?
4. Who sees all wrong and will judge?

Retold from Aesop.

Lesson 8.4: Compound and Two-Syllable Words; Unit 8 Check

sunset	inside	upset	rabbit
napkin	basket	hammer	finish
into	himself	sandbox	

Silly words: bistop
The wall was finished.
Nehemiah prayed and did not quit.

Nehemiah and the Wall

Story words to read together first: Nehemiah, Jerusalem, ruins, fifty, prayed, other, built

Nehemiah was sad. The wall of Jerusalem was in ruins. He prayed to God and then asked the king, "Can I go and rebuild it?" The king said yes.

Nehemiah went to Jerusalem. He got the men to help. Each man built the part of the wall next to his own home.

Bad men mocked them. "That wall will fall if a fox steps on it!" So the men held a hammer in one hand and a sword in the other.

Nehemiah prayed, and the men did not quit. In fifty-two days the wall was finished! Even the bad men could see that God had done it.

Talk about it:
1. Why was Nehemiah sad?
2. Who helped build?
3. What did the men hold?
4. How long did it take?

Retold from Nehemiah 1–6.

Lesson 9.1: Contractions

don't	isn't	can't	didn't
I'm	he's	it's	we'll
you're	that's		

He isn't here.
Don't be afraid.

He Is Risen!

Story words to read together first: Jesus, Mary, Magdalene, tomb, angel, rolled, alive, sunrise

On Sunday at sunrise, the women came to the tomb. The big stone was rolled away!

An angel sat on the stone. "Don't be afraid," he said. "You're looking for Jesus. He isn't here. He's risen, just as He said! Come and see the place where He lay."

The women ran with great joy. On the way, Jesus met them! "All hail!" He said.

They fell down at His feet. Jesus is alive! He's risen indeed!

Talk about it:

1. When did the women go to the tomb?
2. What did the angel say?
3. Who met the women on the way?
4. Why is this the best news?

Retold from Matthew 28:1–10.

Lesson 9.2: Mixed Review

storm	cloud	boat	night
happy	rain	judge	coin
true	walk	knee	giant

Silly words: glight
Each stick broke.
The sons could not break the bundle.

The Bundle of Sticks

Story words to read together first: bundle, fought, broke, together, unbroken

A father had sons who fought and fought. One day he said, "Get me a bundle of sticks."

He handed the bundle to each son. "Break it." Each son tried. Not one son could break the bundle.

Then the father untied the bundle and handed each son one stick. Snap! Snap! Each stick broke.

"You are like these sticks," said the father. "If you stick together, no one can break you. If you fight, you will each be broken."

Talk about it:
1. What did the father give his sons?
2. Could they break the bundle?
3. Could they break one stick?
4. What is the lesson?

Retold from Aesop.

Lesson 9.3: Reading a Chapter Story

Daniel	king	food	water
better	beans	healthy	wise

Daniel would not eat the king's food.
God gave them wisdom.

Daniel and His Friends

Story words to read together first: Daniel, Babylon, Shadrach, Meshach, Abednego, Nebuchadnezzar, wisdom, healthy, better, ten

Chapter 1. The king of Babylon took Daniel and his three friends far from home. The king said, "Teach these young men. Give them my rich food and my wine."

But Daniel said in his heart, "I will not eat the king's food." He asked the man in charge, "Let us eat beans and drink water for ten days. Then look at us."

Chapter 2. The man in charge said yes. For ten days Daniel and his friends had beans and water. At the end of ten days, they looked better and stronger than all the other young men!

God gave the four friends wisdom and skill. When the king tested them, they were ten times wiser than all the wise men in his land. God honors the ones who honor Him.

Talk about it:
1. What would Daniel not eat?
2. What did he ask for instead?
3. How did they look after ten days?
4. What did God give them?

Retold from Daniel 1.

Lesson 9.4: End-of-Year Check

pail	milk	chickens	dream
spilled	town	dress	toss
head	count		

Do not count your chickens.
The milk spilled.

The Milkmaid and Her Pail

Story words to read together first: Molly, milkmaid, hatch, before

Molly had a pail of milk on her head. As she walked to town, she began to dream.

"I will sell this milk and get eggs. The eggs will hatch into chickens. I will sell the chickens and get a fine new dress."

"When I go to town in my new dress, all the people will look at me. And I will toss my head like this!"

She tossed her head. Splash! The pail fell and the milk spilled. No milk, no eggs, no chickens, no dress. Do not count your chickens before they hatch.

Talk about it:

1. What was Molly carrying?
2. What did she dream of buying?
3. What happened when she tossed her head?
4. What is the lesson?

Retold from Aesop.

Answer keys: word taps and story questions

Taps show how each word breaks into sounds: one tap for each letter or letter team. a_e means the a and the silent e work together.

Lesson 1.1

cab = c | a | b; hen = h | e | n; fix = f | i | x; job = j | o | b; hut = h | u | t; zip = z | i | p; vet = v | e | t; mud = m | u | d; quit = qu | i | t; yam = y | a | m; web = w | e | b; fog = f | o | g

1. Light. 2. Any three: sun, plants, grass, fish, birds, bugs, animals, man and woman. 3. It was very good. 4. He rested.

Lesson 1.2

shrub = sh | r | u | b; chest = ch | e | s | t; thick = th | i | ck; whisk = wh | i | s | k; truck = t | r | u | ck; sting = s | t | i | ng; blink = b | l | i | nk; shelf = sh | e | l | f; chimp = ch | i | m | p; thank = th | a | nk; which = wh | i | ch; bench = b | e | n | ch

1. Eat from the one tree. 2. The snake (Satan). 3. They hid from God. 4. One day a Son of Eve would crush the snake: Jesus.

Lesson 1.3

strap = s | t | r | a | p; splash = s | p | l | a | sh; scrub = s | c | r | u | b; crust = c | r | u | s | t; blend = b | l | e | n | d; frost = f | r | o | s | t; twist = t | w | i | s | t; glint = g | l | i | n | t; script = s | c | r | i | p | t; sprint = s | p | r | i | n | t; drift = d | r | i | f | t; plump = p | l | u | m | p

1. Leave his home and go to a land God would show him. 2. No, but he trusted God. 3. The stars. 4. Abram's children would be as many as the stars.

Lesson 1.4

trench = t | r | e | n | ch; crisp = c | r | i | s | p; shrimp = sh | r | i | m | p; scrap = s | c | r | a | p; swift = s | w | i | f | t; plank = p | l | a | nk; thump = th | u | m | p; flock = f | l | o | ck; clench = c | l | e | n | ch

1. A big ox. 2. Puffing herself up to look as big as the ox. 3. She popped. 4. Do not be proud or try to be what you are not.

Lesson 2.1

cake = c | a_e | k; gate = g | a_e | t; made = m | a_e | d; name = n | a_e | m; came = c | a_e | m; lake = l | a_e | k; same = s | a_e | m; tape = t | a_e | p; safe = s | a_e | f; plane = p | l | a_e | n; shade = sh | a_e | d; grape = g | r | a_e | p

1. To throw the baby boys into the Nile. 2. A basket. 3. Pharaoh's daughter. 4. Moses' own mother.

Lesson 2.2

kite = k | i_e | t; fine = f | i_e | n; ripe = r | i_e | p; vine = v | i_e | n; bite = b | i_e | t; time = t | i_e | m; home = h | o_e | m; rope = r | o_e | p; stone = s | t | o_e | n; hope = h | o_e | p; note = n | o_e | t; those = th | o_e | s

1. The ripe grapes. 2. No. 3. That they were not good anyway (sour). 4. Do not blame or belittle what you cannot have.

Lesson 2.3

cube = c | u_e | b; tube = t | u_e | b; dune = d | u_e | n; use = u_e | s; rule = r | u_e | l; mule = m | u_e | l; flute = f | l | u_e | t; June = j | u_e | n; these = th | e_e | s; Pete = p | e_e | t; theme = th | e_e | m; cute = c | u_e | t

1. On a huge mountain (Mount Sinai). 2. Two stone tablets. 3. Any three of those listed. 4. Jesus.

Lesson 2.4

hope = h | o_e | p; hop = h | o | p; tape = t | a_e | p; tap = t | a | p; kite = k | i_e | t; kit = k | i | t; cube = c | u_e | b; cub = c | u | b; note = n | o_e | t; not = n | o | t; slide = s | l | i_e | d; slid = s | l | i | d

1. A sack of salt. 2. The salt melted and the sack got lighter. 3. Rags. 4. Tricks can trip you up; laziness does not pay.

Lesson 3.1

catch = c | a | tch; fetch = f | e | tch; ditch = d | i | tch; match = m | a | tch; patch = p | a | tch; stitch = s | t | i | tch; sketch = s | k | e | tch; hedge = h | e | dge; edge = e | dge; bridge = b | r | i | dge; judge = j | u | dge; badge = b | a | dge

1. He did not love God or people. 2. She kept coming back and asking. 3. So she would stop coming. 4. Keep praying and do not give up; God is glad to help.

Lesson 3.2

boxes = b | o | x | e | s; dishes = d | i | sh | e | s; foxes = f | o | x | e | s; wishes = w | i | sh | e | s; benches = b | e | n | ch | e | s; lunches = l | u | n | ch | e | s; buses = b | u | s | e | s; inches = i | n | ch | e | s; glasses = g | l | a | ss | e | s; matches = m | a | tch | e | s

1. On a shelf with the dishes and boxes. 2. To float side by side. 3. If the tin pot bumped it, it would break. 4. Choose friends who will be safe for you.

Lesson 3.3

jumped = j | u | m | p | e | d; helped = h | e | l | p | e | d; thanked = th | a | nk | e | d; filled = f | i | ll | e | d; smiled = s | m | i_e | l | d; hugged = h | u | g | g | e | d; landed = l | a | n | d | e | d; handed = h | a | n | d | e | d; rested = r | e | s | t | e | d; wished = w | i | sh | e | d

1. Five loaves (buns) and two fish. 2. Gave thanks to God. 3. Twelve. 4. He is God; He can do great things with a little.

Lesson 3.4

jumping = j | u | m | p | i | ng; singing = s | i | ng | i | ng; resting = r | e | s | t | i | ng; hopping = h | o | p | p | i | ng; sitting = s | i | t | t | i | ng; running = r | u | n | n | i | ng; hoping = h | o | p | i | ng; making = m | a | k | i | ng; riding = r | i | d | i | ng; dropping = d | r | o | p | p | i | ng

1. She dropped a stick into the water. 2. A man with a net. 3. It bit the man on the leg. 4. One kindness deserves another.

Lesson 4.1

rain = r | ai | n; wait = w | ai | t; mail = m | ai | l; tail = t | ai | l; paint = p | ai | n | t; snail = s | n | ai | l; day = d | ay; play = p | l | ay; stay = s | t | ay; gray = g | r | ay; tray = t | r | ay; away = a | w | ay

1. An ark. 2. A twig (an olive leaf). 3. He gave thanks to God. 4. The rainbow.

Lesson 4.2

see = s | ee; tree = t | r | ee; feet = f | ee | t; sheep = sh | ee | p; green = g | r | ee | n; sleep = s | l | ee | p; seek = s | ee | k; deep = d | ee | p; need = n | ee | d; weed = w | ee | d; sweet = s | w | ee | t; three = th | r | ee

1. A hundred. 2. He searched until he found it. 3. On his shoulders (back). 4. God, who seeks the lost.

Lesson 4.3

eat = ea | t; sea = s | ea; leaf = l | ea | f; team = t | ea | m; beach = b | ea | ch; meal = m | ea | l; read = r | ea | d; clean = c | l | ea | n; dream = d | r | ea | m; peach = p | ea | ch; speak = s | p | ea | k; cheat = ch | ea | t

1. He was small and could not see Jesus. 2. "Come down; I will eat at your house." 3. He gave back what he had cheated, and more. 4. To seek and to save the lost.

Lesson 4.4

happy = h | a | p | p | y; puppy = p | u | p | p | y; sunny = s | u | n | n | y; funny = f | u | n | n | y; candy = c | a | n | d | y; windy = w | i | n | d | y; muddy = m | u | d | d | y; messy = m | e | ss | y; lucky = l | u | ck | y; silly = s | i | ll | y; penny = p | e | n | n | y; daddy = d | a | d | d | y

1. In the fields (hills) at night. 2. A Saviour is born, Christ the Lord. 3. In a manger. 4. Told everyone and praised God.

Lesson 5.1

boat = b | oa | t; goat = g | oa | t; road = r | oa | d; soap = s | oa | p; coat = c | oa | t; snow = s | n | ow; grow = g | r | ow; show = sh | ow; slow = s | l | ow; crow = c | r | ow; toe = t | oe; hoe = h | oe

1. A piece of cheese. 2. That she was beautiful and could surely sing. 3. The cheese fell and the fox took it. 4. Do not trust flatterers.

Lesson 5.2

night = n | igh | t; light = l | igh | t; high = h | igh; fight = f | igh | t; bright = b | r | igh | t; right = r | igh | t; might = m | igh | t; tight = t | igh | t; sigh = s | igh; pie = p | ie; tie = t | ie; lie = l | ie

1. Three hundred. 2. A trumpet and a jar with a light in it. 3. "The sword of the LORD and of Gideon!" 4. God.

Lesson 5.3

my = m | y; sky = s | k | y; fly = f | l | y; cry = c | r | y; dry = d | r | y; try = t | r | y; why = wh | y; shy = sh | y; he = h | e; she = sh | e; we = w | e; go = g | o; so = s | o; hi = h | i

1. The God who answers by fire is God. 2. Nothing. 3. Water, three times. 4. "The LORD, he is the God!"

Lesson 5.4

night = n | igh | t; speak = s | p | ea | k; sleep = s | l | ee | p; stay = s | t | ay; home = h | o_e | m; show = sh | ow; light = l | igh | t; dream = d | r | ea | m; rain = r | ai | n; go = g | o

1. In the house of God (the tabernacle). 2. Eli. 3. "Speak, LORD; for thy servant heareth." 4. The LORD.

Lesson 6.1

car = c | ar; star = s | t | ar; far = f | ar; farm = f | ar | m; barn = b | ar | n; dark = d | ar | k; park = p | ar | k; hard = h | ar | d; yard = y | ar | d; sharp = sh | ar | p; start = s | t | ar | t; arm = ar | m
1. A star. 2. King Herod. 3. Gold, frankincense and myrrh. 4. God warned them in a dream.

Lesson 6.2

for = f | or; or = or; fork = f | or | k; horn = h | or | n; corn = c | or | n; storm = s | t | or | m; short = sh | or | t; north = n | or | th; more = m | ore; shore = sh | ore; store = s | t | ore; before = b | e | f | ore
1. Jesus walking on it. 2. Walked on the water toward Jesus. 3. He looked at the storm and was afraid. 4. "You are the Son of God."

Lesson 6.3

her = h | er; fern = f | er | n; perk = p | er | k; first = f | ir | s | t; bird = b | ir | d; girl = g | ir | l; stir = s | t | ir; turn = t | ur | n; burn = b | ur | n; hurt = h | ur | t; church = ch | ur | ch; surf = s | ur | f
1. Serving, cooking, hurrying. 2. Sitting at Jesus' feet, listening. 3. To tell Mary to help her. 4. The better part: listening to Him.

Lesson 6.4

farm = f | ar | m; harvest = h | ar | v | e | s | t; corn = c | or | n; worker = w | or | k | er; burst = b | ur | s | t; dirt = d | ir | t; shore = sh | ore; smart = s | m | ar | t; storm = s | t | or | m; sister = s | i | s | t | er
1. There is gold in the farm; dig for it. 2. No. 3. It gave the best harvest in the land. 4. Hard work is the real treasure.

Lesson 7.1

moon = m | oo | n; food = f | oo | d; cool = c | oo | l; pool = p | oo | l; soon = s | oo | n; room = r | oo | m; good = g | oo | d; book = b | oo | k; look = l | oo | k; took = t | oo | k; wood = w | oo | d; foot = f | oo | t
1. Jesus. 2. To food and water. 3. Stays and protects them. 4. Laid down His life for them.

Lesson 7.2

out = ou | t; loud = l | ou | d; cloud = c | l | ou | d; found = f | ou | n | d; ground = g | r | ou | n | d; mouth = m | ou | th; cow = c | ow; now = n | ow; town = t | ow | n; down = d | ow | n; brown = b | r | ow | n; owl = ow | l
1. Beans and seeds. 2. Cheese and cake. 3. A cat. 4. A simple life in peace is better than riches with fear.

Lesson 7.3

coin = c | oi | n; join = j | oi | n; point = p | oi | n | t; soil = s | oi | l; boil = b | oi | l; spoil = s | p | oi | l; oil = oi | l; boy = b | oy; toy = t | oy; joy = j | oy; enjoy = e | n | j | oy; royal = r | oy | a | l
1. Lots of coins. 2. Two small coins. 3. The poor woman. 4. She gave all she had.

Lesson 7.4

new = n | ew; few = f | ew; grew = g | r | ew; drew = d | r | ew; threw = th | r | ew; crew = c | r | ew; chew = ch | ew; blue = b | l | ue; true = t | r | ue; glue = g | l | ue; clue = c | l | ue; due = d | ue
1. None. 2. Let down your nets. 3. So many fish that the nets broke and the boats began to sink. 4. Men.

Lesson 8.1

saw = s | aw; draw = d | r | aw; crawl = c | r | aw | l; straw = s | t | r | aw; Paul = p | au | l; haul = h | au | l; fault = f | au | l | t; ball = b | all; fall = f | all; small = s | m | all; walk = w | alk; talk = t | alk; chalk = ch | alk
1. It broke on the rocks. 2. A snake. 3. He would fall down dead. 4. So he could tell people about Jesus.

Lesson 8.2

cent = c | e | n | t; city = c | i | t | y; ice = i_e | c; face = f | a_e | c; race = r | a_e | c; place = p | l | a_e | c; nice = n | i_e | c; gem = g | e | m; giant = g | i | a | n | t; page = p | a_e | g; huge = h | u_e | g; large = l | ar | g | e (g says /j/ because of the e; the final e is silent)
1. A giant who mocked Israel. 2. Five smooth stones. 3. The name of the LORD. 4. God.

Lesson 8.3

knot = kn | o | t; knee = kn | ee; knit = kn | i | t; know = kn | ow; wrap = wr | a | p; write = wr | i_e | t; wrong = wr | o | ng; wren = wr | e | n; lamb = l | a | mb; climb = c | l | i | mb; thumb = th | u | mb; comb = c | o | mb
1. Making the water muddy. 2. The lamb was downstream. 3. No; he only wanted an excuse. 4. God.

Lesson 8.4

sunset = s | u | n | s | e | t; inside = i | n | s | i_e | d; upset = u | p | s | e | t; rabbit = r | a | b | b | i | t; napkin = n | a | p | k | i | n; basket = b | a | s | k | e | t; hammer = h | a | m | m | er; finish = f | i | n | i | sh; into = i | n | t | o; himself = h | i | m | s | e

| l | f; sandbox = s | a | n | d | b | o | x
1. The wall of Jerusalem was broken down. 2. Each man built by his own house. 3. A tool in one hand and a sword in the other. 4. Fifty-two days.

Lesson 9.1

1. Early on Sunday morning. 2. He is not here; He is risen. 3. Jesus. 4. Jesus beat death; He is alive.

Lesson 9.2

storm = s | t | or | m; cloud = c | l | ou | d; boat = b | oa | t; night = n | igh | t; happy = h | a | p | p | y; rain = r | ai | n; judge = j | u | dge; coin = c | oi | n; true = t | r | ue; walk = w | alk; knee = kn | ee; giant = g | i | a | n | t
1. A bundle of sticks. 2. No. 3. Yes, easily. 4. Brothers who stand together are strong.

Lesson 9.3

Daniel = d | a | n | i | e | l (heart word: i says /y/ and e says a quick /ə/, /dăn-yəl/); king = k | i | ng; food = f | oo | d; water = w | a | t | er; better = b | e | t | t | er; beans = b | ea | n | s; healthy = h | ea | l | th | y; wise = w | i_e | s
1. The king's rich food and wine. 2. Vegetables (beans) and water. 3. Healthier than the others. 4. Wisdom and skill.

Lesson 9.4

pail = p | ai | l; milk = m | i | l | k; chickens = ch | i | ck | e | n | s; dream = d | r | ea | m; spilled = s | p | i | ll | e | d; town = t | ow | n; dress = d | r | e | ss; toss = t | o | ss; head = h | ea | d; count = c | ou | n | t
1. A pail of milk on her head. 2. Eggs, chickens and a new dress. 3. The milk spilled. 4. Do not count on things before you have them.

Unit 1 check: Review and Ready

A friendly one-on-one check for the last day of the unit (about 10 minutes). Read each item aloud. Mark each one Got it, Getting there or Not yet. If a section is "Not yet" on more than two items, repeat that lesson's word lists and story for a few days before going on. Print the check sheet and record sheet from the printables pack.

1. Read these words: cab · zip · web · whisk · chimp · splash · twist · plump
   Got it / Getting there / Not yet
2. Read these silly words: mev · zub · jop · shug
   Got it / Getting there / Not yet
3. Heart words: Jesus · Lord · eye · buy · only
   Got it / Getting there / Not yet
4. Spelling: the parent says five words; your child writes them.
   Got it / Getting there / Not yet
5. Read: The frog swells and swells.
   Got it / Getting there / Not yet
6. Read: The big ox did not stop.
   Got it / Getting there / Not yet
7. Reread "The Frog and the Ox". Who stepped on the frog's nest?
   Got it / Getting there / Not yet
8. Reread "The Frog and the Ox". What did the mother frog keep doing?
   Got it / Getting there / Not yet

Answer key

1. cab = c | a | b; zip = z | i | p; web = w | e | b; whisk = wh | i | s | k; chimp = ch | i | m | p; splash = s | p | l | a | sh; twist = t | w | i | s | t; plump = p | l | u | m | p
2. mev = m | e | v; zub = z | u | b; jop = j | o | p; shug = sh | u | g
3. Reads each word quickly and correctly (within about 3 seconds).
4. Words to say: swift, plank, thump, flock, clench. One mark for each correct sound is fine for young children; note any sound that is missing.
5. Reads all words correctly: "The frog swells and swells.".
6. Reads all words correctly: "The big ox did not stop.".
7. A big ox.
8. Puffing herself up to look as big as the ox.

Unit 2 check: The Silent E

A friendly one-on-one check for the last day of the unit (about 10 minutes). Read each item aloud. Mark each one Got it, Getting there or Not yet. If a section is "Not yet" on more than two items, repeat that lesson's word lists and story for a few days before going on. Print the check sheet and record sheet from the printables pack.

1. Sound cards. Show each card; your child says the sound: a_e · i_e · o_e · u_e · e_e
   Got it / Getting there / Not yet
2. Read these words: cake · same · kite · home · cube · flute · hope · cube
   Got it / Getting there / Not yet
3. Read these silly words: pake · brane · bime · grote
   Got it / Getting there / Not yet
4. Heart words: gone · goes · wild · mind · both · most · water
   Got it / Getting there / Not yet
5. Spelling: the parent says five words; your child writes them.
   Got it / Getting there / Not yet
6. Read: The mule slid on the bank.
   Got it / Getting there / Not yet
7. Read: Pete made a plan.
   Got it / Getting there / Not yet
8. Reread "The Mule and the Salt". What did the mule carry first?
   Got it / Getting there / Not yet
9. Reread "The Mule and the Salt". What happened when he fell in the pond?
   Got it / Getting there / Not yet

Answer key

1. a_e = /ā/; i_e = /ī/; o_e = /ō/; u_e = /ū/ or /oo/; e_e = /ē/
2. cake = c | a_e | k; same = s | a_e | m; kite = k | i_e | t; home = h | o_e | m; cube = c | u_e | b; flute = f | l | u_e | t; hope = h | o_e | p; cube = c | u_e | b
3. pake = p | a_e | k; brane = b | r | a_e | n; bime = b | i_e | m; grote = g | r | o_e | t
4. Reads each word quickly and correctly (within about 3 seconds).
5. Words to say: cub, note, not, slide, slid. One mark for each correct sound is fine for young children; note any sound that is missing.
6. Reads all words correctly: "The mule slid on the bank.".
7. Reads all words correctly: "Pete made a plan.".
8. A sack of salt.
9. The salt melted and the sack got lighter.

Unit 3 check: Endings and Spelling Rules

A friendly one-on-one check for the last day of the unit (about 10 minutes). Read each item aloud. Mark each one Got it, Getting there or Not yet. If a section is "Not yet" on more than two items, repeat that lesson's word lists and story for a few days before going on. Print the check sheet and record sheet from the printables pack.

1. Sound cards. Show each card; your child says the sound: tch · dge · -es · -ed
   Got it / Getting there / Not yet
2. Read these words: catch · stitch · judge · wishes · glasses · filled · rested · hopping
   Got it / Getting there / Not yet
3. Read these silly words: glotch · smadge · bloxes · blemped
   Got it / Getting there / Not yet
4. Heart words: woman · women · laugh · through · answer · sure · busy
   Got it / Getting there / Not yet
5. Spelling: the parent says five words; your child writes them.
   Got it / Getting there / Not yet
6. Read: The ant was drinking at the pond.
   Got it / Getting there / Not yet
7. Read: The dove is sitting on a branch.
   Got it / Getting there / Not yet
8. Reread "The Ant and the Dove". How did the dove help the ant?
   Got it / Getting there / Not yet
9. Reread "The Ant and the Dove". Who was hunting the dove?
   Got it / Getting there / Not yet

Answer key

1. tch = /ch/; dge = /j/; -es = /ĭz/ ending; -ed = /t/, /d/ or /ĕd/ ending
2. catch = c | a | tch; stitch = s | t | i | tch; judge = j | u | dge; wishes = w | i | sh | e | s; glasses = g | l | a | ss | e | s; filled = f | i | ll | e | d; rested = r | e | s | t | e | d; hopping = h | o | p | p | i | ng
3. glotch = g | l | o | tch; smadge = s | m | a | dge; bloxes = b | l | o | x | e | s; blemped = b | l | e | m | p | e | d
4. Reads each word quickly and correctly (within about 3 seconds).
5. Words to say: running, hoping, making, riding, dropping. One mark for each correct sound is fine for young children; note any sound that is missing.
6. Reads all words correctly: "The ant was drinking at the pond.".
7. Reads all words correctly: "The dove is sitting on a branch.".
8. She dropped a stick into the water.
9. A man with a net.

Unit 4 check: Long A and Long E Teams

A friendly one-on-one check for the last day of the unit (about 10 minutes). Read each item aloud. Mark each one Got it, Getting there or Not yet. If a section is "Not yet" on more than two items, repeat that lesson's word lists and story for a few days before going on. Print the check sheet and record sheet from the printables pack.

1. Sound cards. Show each card; your child says the sound: ai · ay · ee · ea · y_e
   Got it / Getting there / Not yet
2. Read these words: rain · day · see · seek · eat · read · happy · muddy
   Got it / Getting there / Not yet
3. Read these silly words: blain · skay · fleem · skeen
   Got it / Getting there / Not yet
4. Heart words: hold · gold · people · great · break · our · hour · Christ
   Got it / Getting there / Not yet
5. Spelling: the parent says five words; your child writes them.
   Got it / Getting there / Not yet
6. Read: The shepherds are happy.
   Got it / Getting there / Not yet
7. Read: It is windy on the hills.
   Got it / Getting there / Not yet
8. Reread "The Happy Shepherds". Where were the shepherds?
   Got it / Getting there / Not yet
9. Reread "The Happy Shepherds". What did the angel say?
   Got it / Getting there / Not yet

Answer key

1. ai = /ā/; ay = /ā/; ee = /ē/; ea = /ē/ (and /ĕ/); y_e = /ē/ at the end
2. rain = r | ai | n; day = d | ay; see = s | ee; seek = s | ee | k; eat = ea | t; read = r | ea | d; happy = h | a | p | p | y; muddy = m | u | d | d | y
3. blain = b | l | ai | n; skay = s | k | ay; fleem = f | l | ee | m; skeen = s | k | ee | n
4. Reads each word quickly and correctly (within about 3 seconds).
5. Words to say: messy, lucky, silly, penny, daddy. One mark for each correct sound is fine for young children; note any sound that is missing.
6. Reads all words correctly: "The shepherds are happy.".
7. Reads all words correctly: "It is windy on the hills.".
8. In the fields (hills) at night.
9. A Saviour is born, Christ the Lord.

Unit 5 check: Long O and Long I

A friendly one-on-one check for the last day of the unit (about 10 minutes). Read each item aloud. Mark each one Got it, Getting there or Not yet. If a section is "Not yet" on more than two items, repeat that lesson's word lists and story for a few days before going on. Print the check sheet and record sheet from the printables pack.

1. Sound cards. Show each card; your child says the sound: oa · ow · oe · igh · ie · y (as in my) · open syllables
   Got it / Getting there / Not yet
2. Read these words: boat · grow · night · might · my · why · so · home
   Got it / Getting there / Not yet
3. Read these silly words: ploat · groam · clight · smigh
   Got it / Getting there / Not yet
4. Heart words: four · door · floor · move · whole · work · word · world · earth · learn · heard
   Got it / Getting there / Not yet
5. Spelling: the parent says five words; your child writes them.
   Got it / Getting there / Not yet
6. Read: Speak, Lord.
   Got it / Getting there / Not yet
7. Read: Samuel heard his name at night.
   Got it / Getting there / Not yet
8. Reread "Samuel, Samuel!". Where did Samuel sleep?
   Got it / Getting there / Not yet
9. Reread "Samuel, Samuel!". Who did Samuel think was calling?
   Got it / Getting there / Not yet

Answer key

1. oa = /ō/; ow = /ō/ and /ow/; oe = /ō/; igh = /ī/; ie = /ī/; y (as in my) = /ī/ at the end; open syllables = long vowel at the end of a syllable
2. boat = b | oa | t; grow = g | r | ow; night = n | igh | t; might = m | igh | t; my = m | y; why = wh | y; so = s | o; home = h | o_e | m
3. ploat = p | l | oa | t; groam = g | r | oa | m; clight = c | l | igh | t; smigh = s | m | igh
4. Reads each word quickly and correctly (within about 3 seconds).
5. Words to say: show, light, dream, rain, go. One mark for each correct sound is fine for young children; note any sound that is missing.
6. Reads all words correctly: "Speak, Lord.".
7. Reads all words correctly: "Samuel heard his name at night.".
8. In the house of God (the tabernacle).
9. Eli.

Unit 6 check: Bossy R

A friendly one-on-one check for the last day of the unit (about 10 minutes). Read each item aloud. Mark each one Got it, Getting there or Not yet. If a section is "Not yet" on more than two items, repeat that lesson's word lists and story for a few days before going on. Print the check sheet and record sheet from the printables pack.

1. Sound cards. Show each card; your child says the sound: ar · or · ore · er · ir · ur
   Got it / Getting there / Not yet
2. Read these words: car · dark · start · horn · more · fern · stir · surf
   Got it / Getting there / Not yet
3. Read these silly words: sparm · sporn · glurt · sper
   Got it / Getting there / Not yet
4. Heart words: heart · because · young · country · touch · learn · woman
   Got it / Getting there / Not yet
5. Spelling: the parent says five words; your child writes them.
   Got it / Getting there / Not yet
6. Read: The farmer was sick.
   Got it / Getting there / Not yet
7. Read: The sons dug in the dirt.
   Got it / Getting there / Not yet
8. Reread "The Farmer and His Sons". What did the farmer tell his sons?
   Got it / Getting there / Not yet
9. Reread "The Farmer and His Sons". Did they find gold?
   Got it / Getting there / Not yet

Answer key

1. ar = /ar/; or = /or/; ore = /or/; er = /er/; ir = /er/; ur = /er/
2. car = c | ar; dark = d | ar | k; start = s | t | ar | t; horn = h | or | n; more = m | ore; fern = f | er | n; stir = s | t | ir; surf = s | ur | f
3. sparm = s | p | ar | m; sporn = s | p | or | n; glurt = g | l | ur | t; sper = s | p | er
4. Reads each word quickly and correctly (within about 3 seconds).
5. Words to say: dirt, shore, smart, storm, sister. One mark for each correct sound is fine for young children; note any sound that is missing.
6. Reads all words correctly: "The farmer was sick.".
7. Reads all words correctly: "The sons dug in the dirt.".
8. There is gold in the farm; dig for it.
9. No.

Unit 7 check: Vowels That Slide

A friendly one-on-one check for the last day of the unit (about 10 minutes). Read each item aloud. Mark each one Got it, Getting there or Not yet. If a section is "Not yet" on more than two items, repeat that lesson's word lists and story for a few days before going on. Print the check sheet and record sheet from the printables pack.

1. Sound cards. Show each card; your child says the sound: oo · ou · oi · oy · ew · ue
   Got it / Getting there / Not yet
2. Read these words: moon · good · out · cow · coin · oil · new · chew
   Got it / Getting there / Not yet
3. Read these silly words: smoot · skoud · ploin · splew
   Got it / Getting there / Not yet
4. Heart words: listen · often · clothes · enough · idea
   Got it / Getting there / Not yet
5. Spelling: the parent says five words; your child writes them.
   Got it / Getting there / Not yet
6. Read: Peter threw the net.
   Got it / Getting there / Not yet
7. Read: It was true!
   Got it / Getting there / Not yet
8. Reread "The Big Catch". How many fish did they catch at night?
   Got it / Getting there / Not yet
9. Reread "The Big Catch". What did Jesus tell Peter?
   Got it / Getting there / Not yet

Answer key

1. oo = /oo/ and /o͝o/; ou = /ow/; oi = /oi/; oy = /oi/; ew = /oo/; ue = /oo/
2. moon = m | oo | n; good = g | oo | d; out = ou | t; cow = c | ow; coin = c | oi | n; oil = oi | l; new = n | ew; chew = ch | ew
3. smoot = s | m | oo | t; skoud = s | k | ou | d; ploin = p | l | oi | n; splew = s | p | l | ew
4. Reads each word quickly and correctly (within about 3 seconds).
5. Words to say: blue, true, glue, clue, due. One mark for each correct sound is fine for young children; note any sound that is missing.
6. Reads all words correctly: "Peter threw the net.".
7. Reads all words correctly: "It was true!".
8. None.
9. Let down your nets.

Unit 8 check: New Patterns

A friendly one-on-one check for the last day of the unit (about 10 minutes). Read each item aloud. Mark each one Got it, Getting there or Not yet. If a section is "Not yet" on more than two items, repeat that lesson's word lists and story for a few days before going on. Print the check sheet and record sheet from the printables pack.

1. Sound cards. Show each card; your child says the sound: aw · au · all · alk · soft c · soft g · kn · wr · mb
   Got it / Getting there / Not yet
2. Read these words: saw · fault · chalk · place · large · write · comb · basket
   Got it / Getting there / Not yet
3. Read these silly words: blawn · gice · knop · bistop
   Got it / Getting there / Not yet
4. Spelling: the parent says five words; your child writes them.
   Got it / Getting there / Not yet
5. Read: The wall was finished.
   Got it / Getting there / Not yet
6. Read: Nehemiah prayed and did not quit.
   Got it / Getting there / Not yet
7. Reread "Nehemiah and the Wall". Why was Nehemiah sad?
   Got it / Getting there / Not yet
8. Reread "Nehemiah and the Wall". Who helped build?
   Got it / Getting there / Not yet

Answer key

1. aw = /aw/; au = /aw/; all = /awl/; alk = /awk/; soft c = /s/ before e, i, y; soft g = /j/ before e, i, y; kn = /n/; wr = /r/; mb = /m/
2. saw = s | aw; fault = f | au | l | t; chalk = ch | alk; place = p | l | a_e | c; large = l | ar | g | e (g says /j/ because of the e; the final e is silent); write = wr | i_e | t; comb = c | o | mb; basket = b | a | s | k | e | t
3. blawn = b | l | aw | n; gice = g | i_e | c; knop = kn | o | p; bistop = b | i | s | t | o | p
4. Words to say: hammer, finish, into, himself, sandbox. One mark for each correct sound is fine for young children; note any sound that is missing.
5. Reads all words correctly: "The wall was finished.".
6. Reads all words correctly: "Nehemiah prayed and did not quit.".
7. The wall of Jerusalem was broken down.
8. Each man built by his own house.

Unit 9 check: Year Review

A friendly one-on-one check for the last day of the unit (about 10 minutes). Read each item aloud. Mark each one Got it, Getting there or Not yet. If a section is "Not yet" on more than two items, repeat that lesson's word lists and story for a few days before going on. Print the check sheet and record sheet from the printables pack.

1. Sound cards. Show each card; your child says the sound: au · all · alk · soft c · soft g · kn · wr · mb
   Got it / Getting there / Not yet
2. Read these words: storm · night · judge · walk · Daniel · water · healthy · milk
   Got it / Getting there / Not yet
3. Read these silly words: glight
   Got it / Getting there / Not yet
4. Spelling: the parent says five words; your child writes them.
   Got it / Getting there / Not yet
5. Read: Do not count your chickens.
   Got it / Getting there / Not yet
6. Read: The milk spilled.
   Got it / Getting there / Not yet
7. Reread "The Milkmaid and Her Pail". What was Molly carrying?
   Got it / Getting there / Not yet
8. Reread "The Milkmaid and Her Pail". What did she dream of buying?
   Got it / Getting there / Not yet

Answer key

1. au = /aw/; all = /awl/; alk = /awk/; soft c = /s/ before e, i, y; soft g = /j/ before e, i, y; kn = /n/; wr = /r/; mb = /m/
2. storm = s | t | or | m; night = n | igh | t; judge = j | u | dge; walk = w | alk; Daniel = d | a | n | i | e | l (heart word: i says /y/ and e says a quick /ə/, /dăn-yəl/); water = w | a | t | er; healthy = h | ea | l | th | y; milk = m | i | l | k
3. glight = g | l | igh | t
4. Words to say: town, dress, toss, head, count. One mark for each correct sound is fine for young children; note any sound that is missing.
5. Reads all words correctly: "Do not count your chickens.".
6. Reads all words correctly: "The milk spilled.".
7. A pail of milk on her head.
8. Eggs, chickens and a new dress.

Placement check

One-on-one, about 10 minutes. Start at section A. Stop a section as soon as your child misses three items in a row; the first section with three misses tells you where to begin (see the table in answer 8). The printables pack has a large-print sheet for the child and a record sheet for you.

1. A. Ears. Do cat and hat rhyme? What is the first sound in sun? Put these sounds together: /m/ /ă/ /p/. Say the sounds in dog.
   Got it / Getting there / Not yet
2. B. Letter sounds. Say the sound: m s a t i p n o d g c k e u r h b f l j w v x y z qu
   Got it / Getting there / Not yet
3. C. Short words. sat · pin · dog · cup · bed · mib · tup
   Got it / Getting there / Not yet
4. D. Digraphs and blends. ship · chop · thin · duck · ring · flag · stamp · frost
   Got it / Getting there / Not yet
5. E. Silent e and vowel teams. cake · bike · home · rain · tree · boat · light · play
   Got it / Getting there / Not yet
6. F. Bossy r and sliding vowels. park · fork · bird · turn · coin · cloud · moon · saw
   Got it / Getting there / Not yet
7. G. Long words. napkin · robot · cupcake · garden · table · unhappy · picture · invented
   Got it / Getting there / Not yet
8. Where should we start?
   Got it / Getting there / Not yet

Answer key

1. Yes; /s/; map; /d/ /ŏ/ /g/.
2. One sound for each letter: /m/ /s/ /ă/ /t/ /ĭ/ /p/ /n/ /ŏ/ /d/ /g/ /k/ /k/ /ĕ/ /ŭ/ /r/ /h/ /b/ /f/ /l/ /j/ /w/ /v/ /ks/ /y/ /z/ /kw/.
3. sat, pin, dog, cup, bed; mib and tup are silly words read by their sounds.
4. All read correctly, with sh, ch, th, ck, ng as one sound each and both sounds of each blend.
5. Long vowels: cake /ā/, bike /ī/, home /ō/, rain /ā/, tree /ē/, boat /ō/, light /ī/, play /ā/.
6. All read correctly.
7. All read correctly, syllable by syllable if needed.
8. Three misses in A or B: Kindergarten, Unit 1. In C: Kindergarten, Unit 5. In D: Grade 1, Unit 1. In E: Grade 1, Unit 2 (silent e) or Unit 4 (vowel teams). In F: Grade 1, Unit 6. In G: Grade 2, Unit 1. No section with three misses: Grade 2, Unit 4, or simply keep reading good books every day.

End-of-year check

One-on-one, about 15 minutes, in the last week of the year. Mark each item Got it, Getting there or Not yet. Time item 6 for one minute. A child with mostly "Got it" is ready for Grade 2.

1. Say the sound: a_e i_e o_e u_e ai ay ee ea oa ow oe igh ie ar or er ir ur oo ou oi oy ew ue aw au tch dge kn wr
   Got it / Getting there / Not yet
2. Read: cake · bike · home · cube · rain · play · tree · leaf · boat · light
   Got it / Getting there / Not yet
3. Read: park · fork · bird · turn · moon · book · cloud · coin · new · saw
   Got it / Getting there / Not yet
4. Read: jumped · landed · boxes · hopping · hoping · catch · bridge · city · knot · sunset
   Got it / Getting there / Not yet
5. Heart words: people · water · laugh · through · friend · school · because · young · busy · sure
   Got it / Getting there / Not yet
6. One-minute reading: read "The Milkmaid and Her Pail" (Lesson 9.4) aloud for one minute. Count the words read correctly.
   Got it / Getting there / Not yet
7. Spelling: rain, night, storm, boat, jumped, The sheep ran home.
   Got it / Getting there / Not yet
8. Tell back "The Milkmaid and Her Pail" and give its lesson.
   Got it / Getting there / Not yet

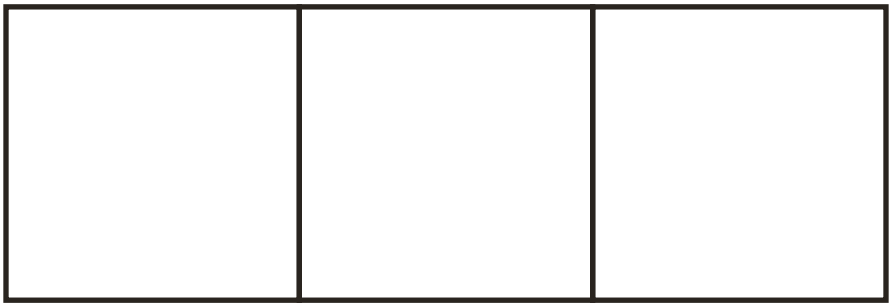
Answer key

1. One correct sound for each (ow: /ō/ or /ow/; oo: /oo/ or /o͝o/; ea: /ē/ or /ĕ/).
2. All long vowels read correctly.
3. All read correctly.
4. All read correctly, including the three sounds of -ed.
5. Each read within about 3 seconds.
6. About 50–60 words correct per minute or more is a good end-of-Grade-1 result on a story at this level. Fewer than 40: keep rereading stories daily in the summer.
7. rain, night, storm, boat, jumped, The sheep ran home.
8. She dreamed of what the milk would buy, tossed her head, spilled the milk. Do not count your chickens before they hatch.

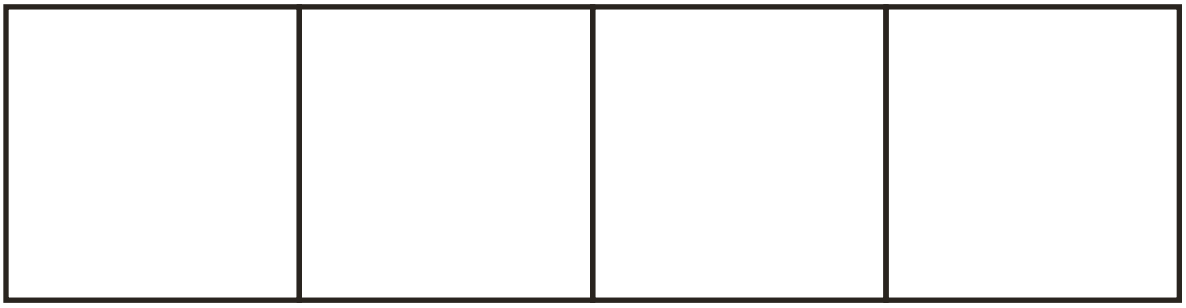
Sound boxes

Say a word. Push one counter into a box for each sound you hear. Then write one letter or letter team in each box.

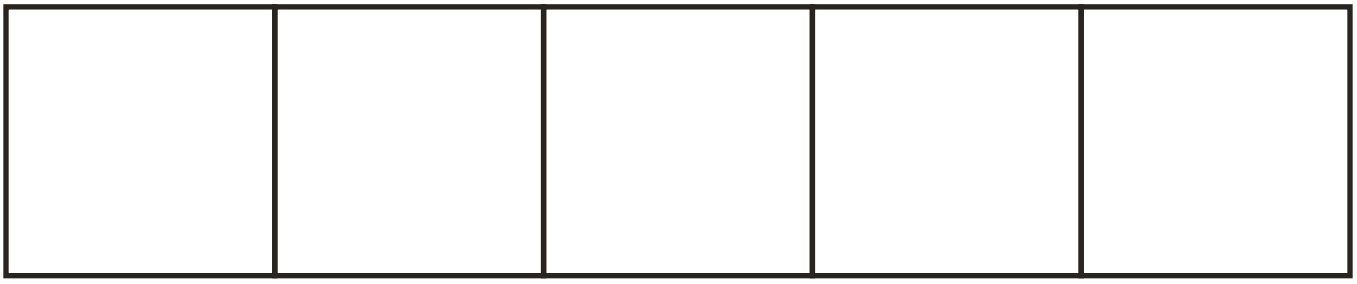
3 sounds



4 sounds

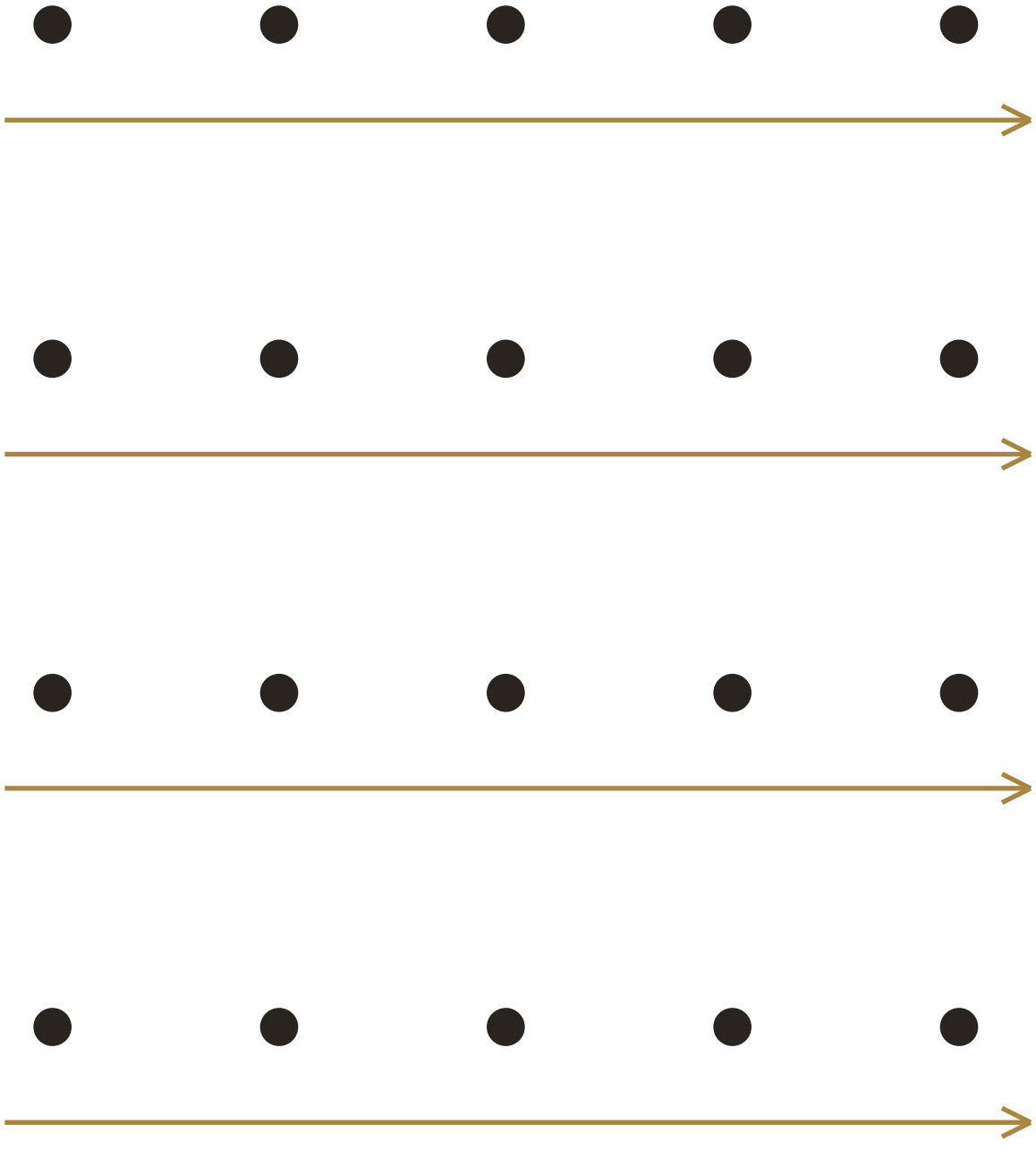


5 sounds



Blending board: tap and sweep

Write a word with one letter or letter team on each dot. Touch each dot and say the sound. Then sweep your finger along the arrow and say the word.



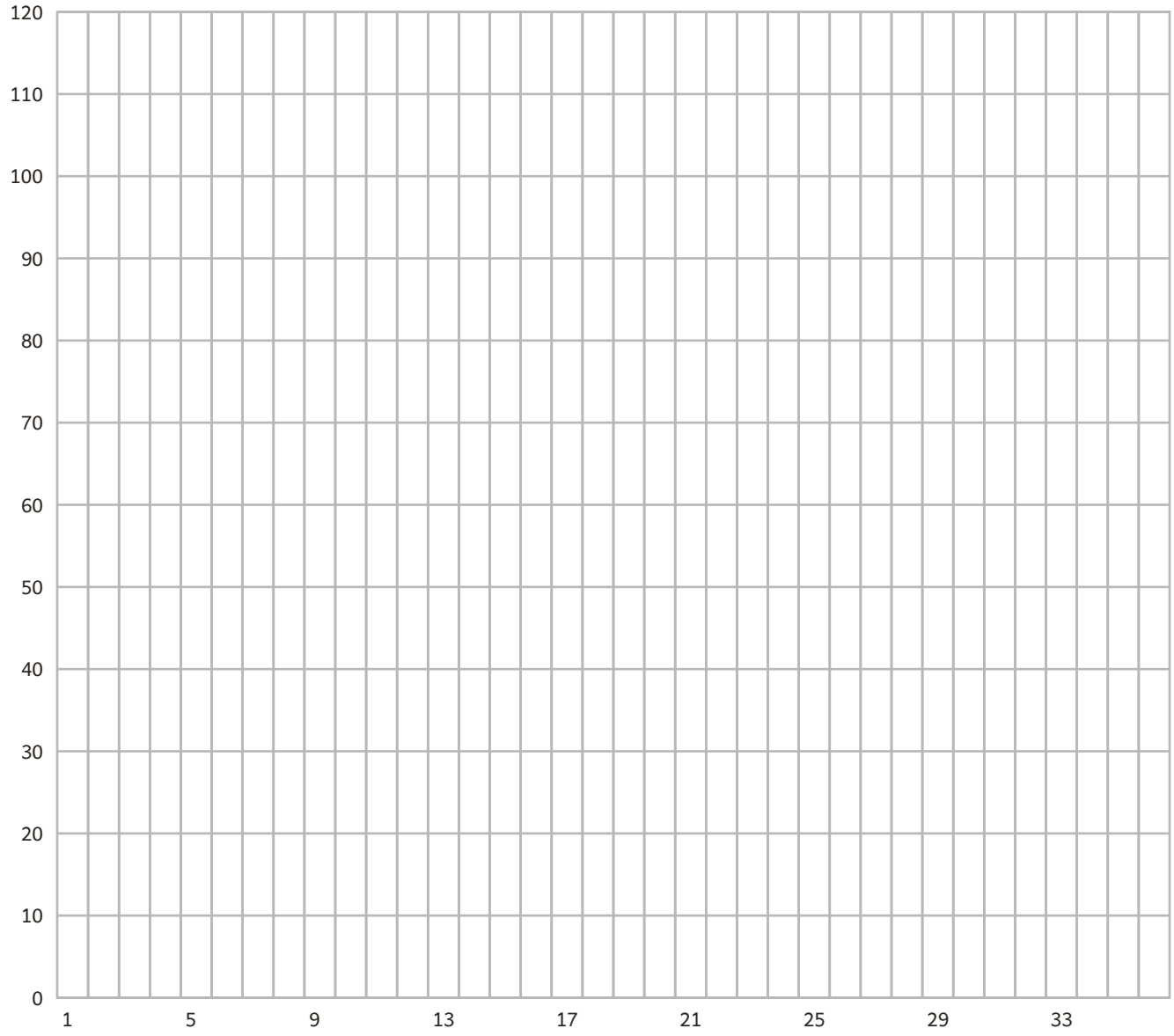
Weekly quick check record

Each Friday: read 10 words from the week, read 1 sentence, spell 5 words. Write the date and the number right.

Week	Date	Words /10	Sentence	Spelling /5	Notes
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					
31					
32					
33					
34					
35					

Fluency log: words correct per minute

Once a week, time a one-minute reading of the week's story (second or third read). Count the words read correctly and colour the bar up to that number.



Contents

Alphabet chart ..... page 2
Alphabet chart (capitals) ..... page 3
Letter formation review pages (letters children often reverse or start wrongly) ..... page 4
Copywork pages ..... page 17
Sound cards ..... page 21
Heart-word cards ..... page 25
Word lists and story sheets ..... page 31
Answer keys: word taps and story questions ..... page 68
Unit checks with answer keys ..... page 72
Placement check ..... page 81
End-of-year check ..... page 82
Sound boxes mat ..... page 83
Blending board ..... page 84
Weekly record sheet ..... page 85
Fluency log ..... page 86