Family Study: Ancient Rome

From the founding of the city to the fall of the West, 753 B.C.–A.D. 476 · Student pages · schoollaunch.org/parents/family-study/rome/

Week 1 · A City on Seven Hills (753–509 B.C.)

> Except the LORD build the house, they labour in vain that build it: except the LORD keep the city, the watchman waketh but in vain.
> Psalm 127:1 (KJV)

Quiz

Grades K–2 Name: _____

1. What river runs past Rome?

   _____

2. In the Roman story, what animal cared for Romulus and Remus?

   _____

3. What did the first rulers of Rome call themselves: kings or presidents?

   _____

Grades 3–5 Name: _____

1. In what year did the Romans say their city was founded?

   _____

2. Who was the last king of Rome, and why was he driven out?

   _____

3. What is the Roman numeral for 16?

   _____

Grades 6–8 Name: _____

1. What does the Latin word rex mean, and why did the Romans come to hate it?

   _____

2. Give one reason the site of Rome helped the city grow.

   _____

3. What makes the story of Romulus a legend rather than history we can check?

   _____

Grades 9–12 Name: _____

1. About when did the Romans expel their last king, and what form of government replaced kingship?

   _____

2. Name one thing the Roman kings are remembered for building or founding.

   _____

3. Explain in two sentences how Psalm 127:1 challenges the Roman founding story.

   _____

My notes and drawing

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Week 2 · The Republic and the Wars with Carthage (509–146 B.C.)

> Where no counsel is, the people fall: but in the multitude of counsellors there is safety.
> Proverbs 11:14 (KJV)

Quiz

Grades K–2 Name: _____

1. After the kings, how many leaders did Rome choose each year?

   _____

2. What was Cincinnatus doing when he was called to lead?

   _____

3. What big animals did Hannibal bring over the mountains?

   _____

Grades 3–5 Name: _____

1. What do the letters SPQR stand for?

   _____

2. Which city fought Rome in the Punic Wars?

   _____

3. Who finally defeated Hannibal, and where?

   _____

Grades 6–8 Name: _____

1. Why did the Romans give each consul the power to block the other?

   _____

2. Why were Americans reminded of Cincinnatus by George Washington?

   _____

3. What happened at Cannae in 216 B.C.?

   _____

Grades 9–12 Name: _____

1. Name three parts of the Roman Republic’s government.

   _____

2. What were the Twelve Tables, and why did they matter?

   _____

3. Give the dates of the Second Punic War and its outcome.

   _____

My notes and drawing

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Week 3 · Roads, Arches and the End of the Republic (133–31 B.C.)

> Pride goeth before destruction, and an haughty spirit before a fall.
> Proverbs 16:18 (KJV)

Quiz

Grades K–2 Name: _____

1. What is the stone at the very top of an arch called?

   _____

2. What did Romans build to carry water into their cities?

   _____

3. Who was a famous Roman general who conquered Gaul?

   _____

Grades 3–5 Name: _____

1. Why does an arch need a keystone?

   _____

2. What river did Caesar cross with his army in 49 B.C.?

   _____

3. What happened on the Ides of March, 44 B.C.?

   _____

Grades 6–8 Name: _____

1. Who was Cicero, and how did he try to save the Republic?

   _____

2. Why did crossing the Rubicon matter?

   _____

3. Name one thing that made Roman roads last.

   _____

Grades 9–12 Name: _____

1. What did the Gracchi try to do, and how did they die?

   _____

2. Explain how armies loyal to generals weakened the Republic.

   _____

3. Give two dates for the end of the Republic and what happened.

   _____

My notes and drawing

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Week 4 · Augustus and the Fulness of the Time (31 B.C.–A.D. 33)

> And it came to pass in those days, that there went out a decree from Caesar Augustus, that all the world should be taxed.
> Luke 2:1 (KJV)

> But when the fulness of the time was come, God sent forth his Son, made of a woman, made under the law,
> Galatians 4:4 (KJV)

> Render therefore unto Caesar the things which are Caesar’s; and unto God the things that are God’s.
> Matthew 22:21 (KJV)

Quiz

Grades K–2 Name: _____

1. In what town was Jesus born?

   _____

2. Which Roman emperor ruled when Jesus was born?

   _____

3. What did Jesus say to give to God?

   _____

Grades 3–5 Name: _____

1. What does the name Augustus mean?

   _____

2. What was the Pax Romana?

   _____

3. In what three languages was the sign on the cross written?

   _____

Grades 6–8 Name: _____

1. What battle in 31 B.C. left Octavian with no rivals?

   _____

2. Why do Christians say Christ came in ‘the fulness of the time’?

   _____

3. Name the Roman governor under whom Jesus was crucified.

   _____

Grades 9–12 Name: _____

1. How did Augustus rule as emperor while keeping the forms of the Republic?

   _____

2. Which Roman historian mentions Christus and Pontius Pilate, and why is he valuable as a witness?

   _____

3. What does Matthew 22:21 teach about a Christian’s duties to government and to God?

   _____

My notes and drawing

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Week 5 · The Gospel on the Roman Roads (A.D. 33–250)

> For I am not ashamed of the gospel of Christ: for it is the power of God unto salvation to every one that believeth; to the Jew first, and also to the Greek.
> Romans 1:16 (KJV)

> For if I be an offender, or have committed any thing worthy of death, I refuse not to die: but if there be none of these things whereof these accuse me, no man may deliver me unto them. I appeal unto Caesar.
> Acts 25:11 (KJV)

> Fear none of those things which thou shalt suffer: behold, the devil shall cast some of you into prison, that ye may be tried; and ye shall have tribulation ten days: be thou faithful unto death, and I will give thee a crown of life.
> Revelation 2:10 (KJV)

Quiz

Grades K–2 Name: _____

1. Which apostle travelled on Roman roads and ships to tell about Jesus?

   _____

2. Where were the followers of Jesus first called Christians?

   _____

3. Who opened her home to Paul and his friends?

   _____

Grades 3–5 Name: _____

1. Why could Paul appeal to Caesar?

   _____

2. What happened to the city of Pompeii in A.D. 79?

   _____

3. Who were Perpetua and Felicity?

   _____

Grades 6–8 Name: _____

1. Which emperor blamed the Christians for the fire of A.D. 64?

   _____

2. What happened to Jerusalem in A.D. 70?

   _____

3. Name two things Pliny reported about how Christians worshipped or lived.

   _____

Grades 9–12 Name: _____

1. Under which emperor did the Roman Empire reach its greatest size?

   _____

2. Why is Pliny’s letter to Trajan useful evidence about early Christians?

   _____

3. How did Paul both honour Roman authority and refuse to obey it when it opposed God?

   _____

My notes and drawing

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Week 6 · Constantine, Nicaea and the Fall of the West (A.D. 284–476)

> For here have we no continuing city, but we seek one to come.
> Hebrews 13:14 (KJV)

> And in the days of these kings shall the God of heaven set up a kingdom, which shall never be destroyed: and the kingdom shall not be left to other people, but it shall break in pieces and consume all these kingdoms, and it shall stand for ever.
> Daniel 2:44 (KJV)

Quiz

Grades K–2 Name: _____

1. Which emperor made it safe to be a Christian?

   _____

2. Who was Helena?

   _____

3. Who prayed for her son Augustine for many years?

   _____

Grades 3–5 Name: _____

1. What did the edict of A.D. 313 give Christians?

   _____

2. What did Jerome do?

   _____

3. What happened in A.D. 476?

   _____

Grades 6–8 Name: _____

1. What was the new eastern capital Constantine dedicated in 330?

   _____

2. What did the Council of Nicaea (325) confess about Jesus?

   _____

3. Name one Roman gift that lasted after the fall of the West.

   _____

Grades 9–12 Name: _____

1. Who sacked Rome in 410, and what book did that event prompt?

   _____

2. Explain Augustine’s ‘two loves’ in your own words.

   _____

3. Give two reasons historians offer for the fall of the western empire, other than Christianity.

   _____

My notes and drawing

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